

Moorlands Schools Federation
EYFS Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wonder Curriculum	Marvellous me!	Look at me! I can perform	Me, my school and Moorland Road	I am a scientist	I am an author	I am moving on and changing
Main focus	Settling children in Setting up classroom rules and establishing routines. Modelling play, desired behaviour and tidy up routines Building on children's independence and confidence - selecting resources safely. Class Charters	Using different forms of expression e.g. music and role play. Learning songs to perform in small groups. Creating props using junk modelling. Learning to take turns and play different parts when retelling stories.	Investigate and asks questions about aspects of their familiar world such as the place where they live or the natural world. Talk about some of the things they observe such as buildings, natural and found objects. Talks about why things happen and how things work.	Explore where food comes from. Looking after the: environment Focus on looking after living things, showing care and concern for others - plants, chicks, minibeasts etc Revisiting school rules	Building on the stories we know...talk about, create, draw and write my own stories. Focus on consequences of actions, showing empathy for others. Discussions about honesty and telling the truth	Talking about achievements Working as a team Identifying others who follow the rules Moving on and saying goodbye - transition Expressing our feelings and emotions appropriately.
Reading	Phonic songs and rhymes: Environmental sounds Phonic on entry assessments Phase 2 - set 1-2	Introduction to phonic sounds - Phase 2 set 2-5 beginning phase 3 Oral blending and segmenting CVC/CCVC words	Focus on Phase 3 Teach and practise reading and spelling tricky and HFW's Applying phonic knowledge - constructing sentences	Continue Phase 3- begin Phase 4 recapping Teach and practise reading and spelling tricky and HFWs Applying phonic knowledge - constructing sentences	Focus on Phase 4 Recapping all sounds Teach and practise reading and spelling tricky and HFWs	Focus on Phase 4 Recapping all sounds Teach and practise reading and spelling tricky and HFWs
Writing	Baseline: self-portraits. Using one handed tools and equipment. Holding pencils correctly. Copying some letters.	Begins to form recognisable letters. Write their own name and other words e.g. mum.	Writing CVC words and begins to write captions.	Writes and caption and begins to write a sentence in a meaningful context. Write some 'tricky' words e.g. was, saw, the.	Begins to write more than one sentence independently.	Continues to write more, spelling familiar words correctly and attempting new spellings. Some children will begin to write narratives.
Maths	Baseline Number: counting and recognition.	2D shape Simple addition and subtraction	Size, weight and capacity. Counting recognition	3D shape Time Addition and subtraction	Doubling, halving and sharing	Position and distance Consolidation.

All planning in the EYFS follows children's interest, needs and next steps. This overview provides an outline of possible themes, but the EYFS staff will ensure that this is adapted to best ensure children are engaged and motivated.