



Moorlands Infant School
PE and Sports Premium Grant 2017-2018



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Focus and profile of PE and sports has increased across the school and the community.</p> <p>Increased amounts of daily physical activity across the school day.</p> <p>Use of CPD to increase staff confidence in delivering engaging PE lessons.</p> <p>Increased range of opportunities to compete in a competitive environment through Wesport.</p> <p>Increased number of specialist coaches used for after schools sports clubs.</p> <p>Children have had opportunities to participate in sports and activities that they might not have done before.</p> <p>Subsidised extracurricular sport clubs for vulnerable and less active groups.</p>	<p>Engaging the 'inactive' children within school time.</p> <p>Increasing the provision of PE for children with SEND</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017-2018			Total fund allocated: £17,610	
Key Indicator 1: Engagement of all pupils in regular physical activity			Percentage of total allocation: 40%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Promote fitness and lifestyle choice 	<ul style="list-style-type: none"> PE specialist employed Play leader employed at lunchtime Fully resourced play pod at lunchtime Provide healthy diet advice through a programme of learning. Play Pod refilled 6 x per year 	£7,044	<p>Increased provision, participation, fitness, skill level for all pupils and targeted groups</p> <p>Targeted skill level support for children through delivery of specific sessions and clubs.</p> <p>Play Leader leads games and organises activities at lunchtime</p> <p>Fully resourced Play Pod available at lunchtimes to engage children.</p> <p>Improve the fitness levels of all children.</p> <p>Programmes of learning offer well-being and healthy diet advice</p>	<p>Fully resourced Play Pod available at all playtimes to engage children.</p> <p>Introduce 'Move a mile' style activity, starting with a whole school run once a week</p> <p>Additional PE specialist employed.</p>

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 14%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Increased pupil participation in sport through opportunity and availability. 	<ul style="list-style-type: none"> Organise regular Achievements Assembly Local sporting personalities invited into school. Purchase new / replace equipment as required. 	£2,400	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Different classes to share dance/gymnastics routines etc</p> <p>Regular Celebration assembly to ensure the whole school is aware of the importance of PE and Sport.</p> <p>Visiting role models - local sporting personalities</p> <p>Staff have increased access to quality resources which enable children to experience a range of activities.</p>	<p>All pupils encouraged / aspire to be involved in the assemblies.</p> <p>Pupils identify with their idol's success and aspire to be a local sporting hero.</p> <p>Effective monitoring undertaken by PE Lead</p>
Key Indicator 3: Increased confidence of a range of sports and activities offered to all pupils			Percentage of total allocation: 10%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Enhance PE provision and improve the achievement of pupils. 	<ul style="list-style-type: none"> Real PE specialist to work alongside staff providing CPD. Provide a broad range of sport 	£1,725	<p>Teachers to provide a highly effective and broad range of sport.</p> <p>Pupils of all ages and skill level are</p>	<p>All pupils aspire to be active and healthy.</p>

<ul style="list-style-type: none"> All pupils to be active and healthy. All pupils participate in a range of sporting activities and events. Develop expertise of PE leader. 	<ul style="list-style-type: none"> Inspire pupils to be active and healthy. Provide training opportunities for staff/ NQTs Provide cover for staff so that they can attend training 		<p>eager to participate in a range of sporting activities and events.</p> <p>Specialist netball training in T2. Skills, cascaded to other staff</p>	<p>KS1 netball club</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 34%</p>	
<p>School focus with clarity in intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocation</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps</p>
<ul style="list-style-type: none"> Reduce the number of pupils who do not participate in additional PE and sporting opportunities. 	<ul style="list-style-type: none"> Develop curriculum and extra-curricular activities. Introduce Forest School, initially for Y1 pupils. Identify opportunities for children who might not engage with sport. Train staff to deliver initiatives e.g. Forest school so that more children can benefit. Arrange a pupil survey to ascertain 	<p>Total: £6000</p>	<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Groups of children to be identified who don't participate in sporting opportunities</p> <p>Enable children to play sport in the 'iconic' venues in the city.</p> <p>Enhance children's independence,</p>	<p>Involve external coaches to work with staff in clubs.</p> <p>Enhance children's independence, resilience, risk taking and healthy outdoor experiences.</p> <p>Train staff to deliver initiatives e.g. Forest school</p>

	<p>what pupils would like.</p> <ul style="list-style-type: none"> • Provide Dance Umbrella sessions for Y2 pupils 		resilience.	<p>so that more children can benefit.</p> <p>Hub experienced by KS1 pupils</p>
Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 2%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Develop competitive, inter school sport competitions/activities. • Increase the number of teams and children participating in events and representing school. 	<ul style="list-style-type: none"> • Organising competitive sports opportunities within and between schools. (Wesport membership) 	Total: £425	<p>Organising competitive sports opportunities both within school and involving other schools.</p> <p>Subscription to enable participation in competitions and tournaments (Wesport membership)</p> <p>Clubs and specific sessions in place to prepare sports teams and individuals for competition.</p>	

Moorlands Infant School

Sports Premium Grant 2016-2017

Between 2013 and 2016 the Government has committed to spend £450 million on improving PE teaching and sport in primary schools. This funding is being allocated directly to schools in the form of a PE & Sport Premium, which can be spent on a range of activities such as:

- hiring specialist PE teachers or qualified sports coaches to work with teachers during PE lessons
- providing resources and training courses in PE and sport for teachers
- running sport competitions and sport activities with other schools
- enhancing playgrounds and improving children's physical activity at break, and lunchtimes
- extended opportunities for children to participate in PE and sport by running after-school and holiday sports clubs for pupils.

Schools with 17 or more pupils on roll receive £8,000 plus £5 per pupil per year.

Schools are accountable for how they spend their PE and sport grant and must publish on their website, details of how the money is spent and the impact this funding has on pupils' PE and sport participation and attainment.

Objectives for the Expenditure of Sports Premium Grant

To effectively use the Sports Grant to champion a physically active culture and ethos by:

- developing the capacity and capability of staff to lead and promote physical activities for all pupils
- ensuring opportunities, facilities and equipment are available to encourage children to develop movement skills regardless of a pupil's ability or disability

- providing pupils with access to environments that stimulate their need to explore and which safely challenge them. (Including adventure playgrounds, open spaces, enclosed spaces trees and woodland, fun trails etc)
- providing staff and pupils with the necessary equipment to deliver a high quality curriculum
- developing pupils' risk awareness and an understanding of their own abilities as necessary life skills.
- ensuring pupils have the opportunity to explore a range of physical activities to help them identify those they can enjoy by themselves and those they can do with friends and family
- providing daily opportunities for participation in physically active play by providing guidance and support, equipment and facilities.
- keeping children motivated to be physically active by updating and varying the way physical activities are delivered (including the resources and environments used)
- ensuring opportunities take place in and after school and other community settings and led by appropriately trained and qualified staff (paid or voluntary)

We have sought guidance from a number of sources, research projects and reports including those from the DfE, National Institute for Health and Care Excellence, Ofsted, NHS and Change4life to improve the outcomes for all pupils

Sports Premium Strategy 2016-17		
Item/Project	Details	Cost
Play Ranger	A Community Play Ranger every day at lunchtimes to support, facilitate, encourage and engage pupils in physical activity and purposeful play. To support the development of lunchtime staff in promoting physical activities thus reducing sedentary behaviour.	£4974
Play Pod (50% share with junior school)	6 x Play Pod restocks of resources and scrap across the academic year	£500

Sports Grant 2016-2017 Expected income		£8569
Total 2016-2017 Expected expenditure		£9229
Sports Grant 2016-2017 Expected surplus/deficit		£660 (deficit)
Forest Schools	6 Forest School sessions for every infant pupil. Support to develop the capacity of teachers and teaching assistants to lead physical activities as part of a broad and balanced curriculum	£1605
Healthy Life Styles	Involvement of School Council to discuss healthy food options and trial sugar free lunches/deserts	Nil
Bath Sports Hub	Y2 pupils attend x 6 sessions at 3 sporting facilities in Bath (Bath RFC Recreational Ground, Bath Cricket Club a & Bath Aqua Sports and Leisure Centre.) They receive specialist coach from the professional sports coaches associated within the venues and are also introduced to the sporting values associated within the City of Bath.	£600
Leadership and staff training	Professional development training (which also includes supply/cover costs) for staff. Time for PE/Sports and Outdoor Learning leaders to plan, monitor, develop and promote PE, Sports, Clubs and physical activities and opportunities. 50% cost of leadership release time for PE/Sports Leader	£1500
Consultancy Support and resources for REAL PE	Professional Development, coaching for new PE and Sports Leader. Purchase and top up of resources to implement the REAL PE scheme of work.	£350
Total		£9229

Summary of PE and Sports Grant Provision 2016-2017

Moorlands Infant School uses the PE and Sport premium to fund additional and sustainable improvements to the provision of PE and sport which includes encouraging the development of healthy, active lifestyles.

Funding allocated

£8,569 (Academic Year 2016/17)

Expenditure 2016 - 2017

What worked well in 2016 – 2017

Play Ranger/ Leaders (£5,070) – We funded a Community Play Ranger every day at lunchtimes to support, facilitate, encourage and engage pupils in sports, physical activity and purposeful play. In addition our lunchtime play leaders received further training in how to encourage children to play fairly and have fun through physical activities. This has empowered a new generation of children to create their own games and play fairly with other children.

Play Pod (£500) – We re-stocked the Play Pod with scrap resources 6 times this year.

Forest School (£1,605) – We have provided 6 Forest School sessions for every infant pupil this year as part of their broad and balanced curriculum.

Healthy Life styles – We involved the School Council and the school nurse in whole school discussions on healthy food options.

BANES Schools Coaching Hub (£600) - Year 2s enjoyed going to the Bath Coaching Hub this year. They had the opportunity to play a number of different sports including: Ultimate Frisbee, Street Dance and Cricket in some of Bath's most iconic locations. This ensured that every child from our school got to know their city better!

Leadership and staff training – (£1500) -This year we have provided professional development training (which also includes supply/cover costs) for staff. This has included time for PE/Sports and Outdoor Learning leaders to plan, monitor, develop and promote PE, Sports, Clubs and physical activities and opportunities. 50% cost of Teaching and Learning Responsibility for PE/Sports Leader.

Consultancy Support and resources for REAL PE- (£350) (The funding has been used to fund professional development and coaching for the new PE and Sports Leader. We have also purchased and topped up resources to implement the REAL PE scheme of work.