



Moorlands Junior School
PE and Sports Premium Grant 2017-2018



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased range of opportunities to compete in a competitive environment through Wesport. Focus and profile of PE and sports has further increased across the school and the community. Increased number of specialist coaches used for after schools sports clubs. Use of CPD to increase staff confidence in delivering engaging PE lessons. Through the Bath Coaching Hub children have had opportunities to participate in sports and activities that they might not have done before. Subsidised extracurricular sport clubs for vulnerable and less active groups.</p>	<p>Engaging the 'inactive' children within school time. Increasing the provision of PE for children with SEND – SEND children are under-represented in competitive teams. Increase the percentage of children leaving Moorlands who are able to swim 25m competently, confidently and proficiently. Improve further the reputation of the school for competitive sports and opportunities.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017-2018			Total fund allocated: £18,370	
Key Indicator 1: Engagement of all pupils in regular physical activity			Percentage of total allocation: 38%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Promote fitness and lifestyle choice 	<ul style="list-style-type: none"> PE specialist employed Play leader employed at lunchtime Provide healthy diet advice through a programme of learning. Play Pod refilled 6 x per year 	Total: £7,044	<p>Increased provision, participation, fitness, skill level for all pupils and targeted groups</p> <p>Targeted skill level support for children through delivery of specific sessions and clubs.</p> <p>Play Leader leads games and organises activities at lunchtime</p> <p>Fully resourced Play Pod available at lunchtimes to engage children.</p> <p>Improve the fitness levels of all children.</p> <p>Programmes of learning offer well-</p>	<p>Fully resourced Play Pod available at all playtimes to engage children.</p> <p>Introduce 'Move a mile' style activity, starting with a whole school run once a week</p> <p>Additional PE specialist employed.</p>

Comment [GS1]: Can you check with Suzy Sam that this is the correct allocation as at our last meeting it was not the case.

			being and healthy diet advice	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 13%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Increased pupil participation in sport through opportunity and availability. 	<ul style="list-style-type: none"> Organise regular Achievements Assembly Local sporting personalities invited into school. Purchase new / replace equipment as required. 	Total:£2,400	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Different classes to share dance/gymnastics routines etc.</p> <p>Regular Celebration assembly to ensure the whole school is aware of the importance of PE and Sport.</p> <p>Visiting role models - local sporting personalities</p> <p>Staff have increased access to quality resources which enable children to experience a range of activities.</p>	<p>All pupils encouraged / aspire to be involved in the assemblies.</p> <p>Pupils identify with their idol's success and aspire to be a local sporting hero.</p> <p>Effective monitoring undertaken by PE Lead</p>
Key Indicator 3: Increased confidence of a range of sports and activities offered to all pupils			Percentage of total allocation: 9%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Enhance PE provision and improve the achievement of pupils. All pupils to be active and healthy. 	<ul style="list-style-type: none"> Real PE specialist to work alongside staff providing CPD. Provide a broad range of sport Inspire pupils to be active and healthy. 	Total: £1,725	<p>Teachers to provide a highly effective and broad range of sport.</p> <p>Pupils of all ages and skill level are eager to participate in a range of sporting activities and events.</p>	All pupils aspire to be active and healthy.

<ul style="list-style-type: none"> All pupils participate in a range of sporting activities and events. Develop expertise of PE leader. 	<ul style="list-style-type: none"> Provide training opportunities for staff/ NQTs Provide cover for staff so that they can attend training 		Specialist netball training in T2. Skills, cascaded to other staff leading to Y3/4 netball club	Y3/4 netball matches against other schools
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 33%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Reduce the number of pupils who do not participate in additional PE and sporting opportunities. 	<ul style="list-style-type: none"> Develop curriculum and extra-curricular activities. Introduce Forest School, initially for Y4 pupils. Identify non-participant children and provide opportunities for children who might not engage with sport. Enhance children's independence, resilience, risk taking and healthy outdoor experiences. Train staff to deliver initiatives e.g. 	Total: £6000	<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Groups of children to be identified who don't participate in sporting opportunities</p> <p>Enable children to play sport in the 'iconic' venues in the city.</p> <p>Enhance children's independence, resilience.</p> <p>Y6 children to attend The Hub.</p>	<p>Involve external coaches to work with staff in clubs.</p> <p>Enhance children's independence, resilience, risk taking and healthy outdoor experiences.</p> <p>Train staff to deliver initiatives e.g. Forest school so that more children can benefit.</p>

	<p>Forest school so that more children can benefit.</p> <ul style="list-style-type: none"> • Arrange a pupil survey to ascertain what pupils would like. • Involve external coaches to work with staff in clubs. • Provide Dance Umbrella sessions for Y6 pupils 			The Hub to be experienced by more year groups
Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 7%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Develop competitive, inter school sport competitions/activities. • Increase the number of teams and children participating in events and representing school. 	<ul style="list-style-type: none"> • Organising competitive sports opportunities within and between schools. (Wesport membership) 	Total: £1225	<p>Organising competitive sports opportunities both within school and involving other schools.</p> <p>Subscription to enable participation in competitions and tournaments (Wesport membership)</p> <p>Clubs and specific sessions in place to prepare sports teams and individuals for competition.</p>	
Other indicator identified by the school e.g. additional swimming			Percentage of total allocation: 4%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Increased water confidence by all swimmers. 	<ul style="list-style-type: none"> • Identify pupils in Y6 who are not currently meeting the requirement of the National Curriculum. • Provide additional swimming sessions for identified pupils. 	Total: £650	<p>All existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p>	All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.

Moorlands Junior School

Sports Premium Grant 2016-2017 Sports Premium Grant 2016-2017

Between 2013 and 2016 the Government has committed to spend £450 million on improving PE teaching and sport in primary schools. This funding is being allocated directly to schools in the form of a PE & Sport Premium, which can be spent on a range of activities such as:

- hiring specialist PE teachers or qualified sports coaches to work with teachers during PE lessons
- providing resources and training courses in PE and sport for teachers
- running sport competitions and sport activities with other schools
- enhancing playgrounds and improving children's physical activity at break, and lunchtimes
- extended opportunities for children to participate in PE and sport by running after-school and holiday sports clubs for pupils.

Schools with 17 or more pupils on roll receive £8,000 plus £5 per pupil per year.

Schools are accountable for how they spend their PE and sport grant and must publish on their website, details of how the money is spent and the impact this funding has on pupils' PE and sport participation and attainment.

Amount of Sports Premium Received	£9074
-----------------------------------	-------

Objectives for the Expenditure of Sports Premium Grant

To develop and champion a holistic approach to the development of sport and a physically active culture and ethos for all by:

- Improving staff confidence in teaching the development of agility, balance, coordination and collaborative learning, ensuring all learners are challenged and supported, through the use of REAL PE scheme.
- broadening the sporting opportunities and experiences available to pupils at the junior school and investing in resources to support this.

- Raising the level of basic PE skills and reduce sedentary behaviour through additional provision at lunchtimes.
- ensuring PE Provision is judged as good by internal and external monitoring.
- raising the profile and outcomes for children in PE, sport and physical activity across the school.
- providing daily opportunities for participation in physically active play by providing guidance and support, equipment and facilities.
- Increasing participation in intra and inter school sport competitions

Sports Premium Strategy 2016-17		
Item/Project	Details	Cost
Play Ranger	A Community Play Ranger every day at lunchtimes to support, facilitate, encourage and engage pupils in sports, physical activity and purposeful play. To support the development of lunchtime staff in promoting physical activities thus reducing sedentary behaviour.	£4974
Play Pod (50% share with infant school)	6 x Play Pod restocks of resources and scrap across the academic year	£500
Healthy Life Styles	Involvement of School Council to discuss healthy food options and trial sugar free lunches/deserts	Nil
Bath Sports Hub	Y6 pupils attend x 6 sessions at 3 sporting facilities in Bath (Bath RFC Recreational Ground, Bath Cricket Club a & Bath Aqua Sports and Leisure Centre.) They receive specialist coach from the professional sports coaches associated within the venues and are also introduced to the sporting values associated within the City of Bath.	£600
Leadership and staff training	Professional development training (which also includes supply/cover costs) for staff. Time for PE/Sports leader to plan, monitor, develop and promote PE, Sports, Clubs and physical activities and opportunities. 50% cost of release time for PE/Sports Leader	£1500
Consultancy Support and resources for REAL PE	Professional Development, coaching for new PE and Sports Leader. Purchase and top up of resources to implement the REAL PE scheme of work.	£350
Swimming Coach	Additional specialist swimming coach to support swimming lessons and arrange inter school galas	£2500
Staff Cover	Release for staff to take sports teams to competitions, festivals, events and matches	£800
Travel costs	Subsidised travel costs to sporting tournaments, festivals and matches	£200
	Total	£9624

Summary of PE and Sports Grant Provision 2016-2017

Moorlands Junior School uses the PE and Sports Grant Provision premium to fund additional and sustainable improvements to the delivery of PE and sport which includes encouraging the development of healthy, active lifestyles.

Funding allocated

£9074 (Academic Year 2016/17)

Sports Grant 2016-2017 Expected income	£9074
---	--------------

Total 2016-2017 Expected expenditure	£9624
Sports Grant 2016-2017 Expected surplus/deficit	£550 (deficit)

Expenditure 2016 - 2017

During 2016 to 2017 the school invested the sports grant allocation and additional money from the school budget to promote PE and sport and healthy, active lifestyles in the following ways:

What worked well in 2016 – 2017

Play Ranger/ Leaders (£5,070) – We funded a Community Play Ranger every day at lunchtimes to support, facilitate, encourage and engage pupils in sports, physical activity and purposeful play. In addition our lunchtime play leaders received further training in how to encourage children to play fairly and have fun through physical activities. This has empowered a new generation of children to create their own games and play fairly with other children.

Play Pod (£500) – We re-stocked the Play Pod with scrap resources 6 times this year.

Healthy Life styles – We involved the School Council and the school nurse in whole school discussions on healthy food options.

BANES Schools Coaching Hub (£600) - Year 2's enjoyed going to the Bath Coaching Hub this year. They had the opportunity to play a number of different sports including: Ultimate Frisbee, Street Dance and Cricket in some of Bath's most iconic locations. This ensured that every child from our school got to know their city better!

REAL PE (£350) – We topped up of our existing REAL PE resources to improve the implementation of REAL PE.

PE Specialists (£405) - In partnership with Matt Lloyd from REAL PE, we trained more staff to teach REAL PE. Our HLTAs received training, so they can now deliver high quality REAL PE lessons.

REAL PE Assessment (£150) - We spent £150 on REAL PE assessment resources, so that they are in place for the next academic year. The resources purchased included individual assessment FUNS wheels so that the children will be able to self-assess their own skills.

Swimming Coach (£2500) – A specialist swimming coach supported swimming lessons and arranged inter school galas, where children performed very well.

Staff Cover – (£800) Staff were released to enable them to take sports teams to competitions, festivals, events and matches.

Transport (£160) – Some travel costs to competitions and sporting events were subsidised this year.

Sports Trophies (£95)- New trophies were purchased, so that we could reward children in sport with our LEARN values.

