

YEAR 2 overview 2017-18

		Term 1						Term 2						Term 3						Term 4						Term 5						Term 6								
		Visitor Fire brigade						TRIP SS Great Britain						Visitor Celestiya's mother						TRIP Longleat/Wild place/Bristol zoo						Visitor ART Lucy Auge						TRIP Concorde museum								
Week		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Wonder Learning		The great fire of London						Brunel						Space						Animals and Pond life						Plants						Journeys and transport								
English	Text	The great fire of London			Toby and the great fire of London			Brunel						Beegu						Tadpole's promise			Animal fact files See Hamilton			Life cycles RHS Ready, Steady, Grow!						Mrs Armitage on wheels Quentin Blake			Flight School By Nick Barnard					
	Genre	Newspaper report			Diary entry			Non-chronological report about Brunel			Poetry (fireworks) recount and own version of an adventure story Heroes and villains			Fictional story- Use the main language features of narrative			Newspaper report			Poetry - Write simple poetry			Organisational features for N/F A zig-zag book on a scary creature			Organisation al features for N/F poster etc			Use the main language features of narrative			Create simple plots and settings in a story.			Explanation about how planes work.					
Subjects that support the topic		<p>STEM</p> <ul style="list-style-type: none"> Identify & compare different materials <p>History</p> <ul style="list-style-type: none"> Compare two versions of a past event <p>Art</p> <ul style="list-style-type: none"> Use varied media: drawing, painting, 3D sculpture 						<p>STEM</p> <ul style="list-style-type: none"> Differentiate living, dead and non-living <p>History</p> <ul style="list-style-type: none"> Life of a significant individual/individuals pre 20th century Sequence events and photos from their lifetime, describing memories Sequence artefacts and explain difference & similarities Build, explore & improve structures <p>Design & Technology</p> <ul style="list-style-type: none"> Generate, develop, model & communicate ideas Select from & use a range of tools & materials to complete practical tasks 						<p>STEM</p> <ul style="list-style-type: none"> Changing the shape of materials Identify & compare different materials <p>Geography</p> <ul style="list-style-type: none"> *Geographical skills and fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries * Locational knowledge: Name and locate the world's seven continents and five oceans. <p>DT</p> <ul style="list-style-type: none"> Design purposeful, functional, appealing products Explore & evaluate existing products & own ideas 						<p>STEM</p> <ul style="list-style-type: none"> Basic needs of animals & their offspring Habitats & simple food chains <p>Geography</p> <ul style="list-style-type: none"> Study the immediate environment <p>Art</p> <p>Design, make & evaluate</p> <ul style="list-style-type: none"> Explore pattern – Escher Use varied media: drawing, painting, 3D sculpture <p>DT</p> <ul style="list-style-type: none"> Select from & use a range of tools & materials to complete practical tasks 						<p>STEM</p> <ul style="list-style-type: none"> Growing seeds & plants (needs) Make and label flower lifecycle <p>Geography</p> <ul style="list-style-type: none"> Compare local area to a non-European country & relate to weather Create own maps including basic symbols & a key – map route to school while documenting plants. <p>Art</p> <p>Relate learning arc to artists & designers including eg. mosaic building; Picasso – portraits; Barbara Hepworth</p>						<p>STEM</p> <ul style="list-style-type: none"> Identify & compare different materials <p>Geography</p> <ul style="list-style-type: none"> Use Atlases & maps (know all compass points) Geographical skills and fieldwork: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. <p>DT</p> <ul style="list-style-type: none"> Design purposeful, functional, appealing products Explore & evaluate existing products & own ideas Cooking 								
Subjects that will be taught discretely		<p>Geography</p> <ul style="list-style-type: none"> Locating London on a map and tracking the fire. <p>Design & Technology</p> <ul style="list-style-type: none"> Pretending to be architects and redesigning London after the fire. 						<p>Art</p> <ul style="list-style-type: none"> Designing and creating a Victorian hot air balloon. Drawing the SS Great Britain. <p>Geography</p> <ul style="list-style-type: none"> Looking at the routes the ships took. Researching the GWR and seeing where it went and looking at terrain to see how Brunel managed this feat of engineering. 						<p>History</p> <ul style="list-style-type: none"> Reading about UFO sightings throughout history. <p>Art</p> <ul style="list-style-type: none"> Imagine and draw what the aliens could look like. 						<p>History</p> <ul style="list-style-type: none"> Sequence events and photos from their lifetime, describing memories 						<p>History</p> <ul style="list-style-type: none"> Looking at how art has changed throughout the ages. Looking at flowers drawn in history/how they were documented in comparison to today 						<p>History</p> <ul style="list-style-type: none"> Sequence events and photos from their lifetime, describing memories – where we started and where we are going. <p>Art</p> <ul style="list-style-type: none"> Drawing their own mode of transport. 								