



Moorlands Schools Federation Homework Policy

Aim

The aim of this policy is to ensure a whole school consistent approach to homework and to make homework manageable for all concerned. Learning is a shared responsibility between children, parents/carers and staff. Homework helps children to become confident and independent in their learning, which will help throughout their time at school and in adult life.

Guidance on the purpose of homework

- To develop an effective partnership between school, parents and other carers by helping all children to achieve their potential;
- To provide an opportunity for parents to become involved in the academic development of their child;
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
- To benefit from the many resources and skills for learning that can be found at home;
- To provide an enjoyable and purposeful addition to the learning in class;
- To encourage pupils as they get older to develop the confidence and self discipline needed to study independently.
- To set tasks that requires research at home so that pupils can talk to their parents/carers about their learning.

Homework should not be a stressful experience between parent/carer and child. This leads to poor learning and defeats the whole purpose. Please contact school if this is happening.



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Recommended time for homework

The Government's recommended time allocation, based on current good practice, is set out in *Homework: Guidelines for Primary Schools and Secondary Schools*. Since this document has been written Michael Gove has decided homework should be down to the Headteachers' discretion. Our guide is as follows:

Year	Time	Learning
Years 1 and 2	1 hour per fortnight	Reading, spelling and number Year 2- fortnightly reading, SPAG and maths
Years 3 and 4	1 hour per week	Reading, spelling, tables
Years 5 and 6	30 minutes per day	Reading, spelling, tables Year 6- weekly reading, SPAG and maths

In the Foundation Stage (Bumblebee and Ladybird) children may take letter sounds home to learn. Children may also be given tasks which involve finding things out and bringing in objects from home.

Daily reading recommended by the government for **all primary children** may be done as part of the homework.

Parents are encouraged to share books daily with their children. Children should always take books home to read each day.



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The home school partnership is of paramount importance to us. Pupils and parents/carers have a responsibility to make this partnership effective to ensure homework is purposeful.

Year 2 and 6 will be using CGP homework revision guides to support them in preparation leading up to their end of year assessments. Teachers will use learning time to address any misconceptions with individuals or groups.

Homework will be linked to learning in school. Homework activities are valued and referred to in the following ways:

- Used in subsequent lessons
- Shared in lessons with other pupils
- And on occasion, when appropriate marked*

** The majority of homework will not require marking as our school believes that teacher time is best used for preparation, teaching and the marking of work done in school. Homework provides the practice which can be valued without marking. Homework is not used for assessment purposes (the main purposes of marking).*

Teachers will help achieve this by:

- Establishing homework procedures and communicating to parents through a class letter at the beginning each term;
- Ensuring children have a Reading Record Diary and reading book;
- Ensuring that children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them;
- Rewarding quality work with appropriate recognition;
- Contacting parents about homework tasks not completed (if appropriate);
- Setting appropriate homework tasks (differentiated based on learners) which reinforce and consolidate class learning;



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Pupils will achieve this by:

- Completing homework with a positive attitude;
- Reading at home and returning Reading Record Diary daily;
- Being organised and taking responsibility for their own learning, completing work and returning it on time;
- Taking pride in presentation and content;

Parents/Carers will support this by:

- Providing suitable, quiet surroundings where pupils can do their homework alone, i.e., not in front of the television;
- Encouraging younger family members to play quieter games if in the same room;
- Making it clear to children that they value homework, and support the school in explaining how it can help their learning;
- Encouraging children to persevere with a task giving support if appropriate.
- Giving due importance to non-written tasks such as listening to children read on a regular basis;
- Assisting with the learning of weekly spelling and tables;

At Moorlands we strive for *Great Learning, Great Teaching and Great Fun.*

This policy was approved by the Governing body on
 2018

This policy is due for review annually.

Georgina Scott
Deputy Head teacher
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