



Interim Behaviour Policy for wider opening of school
June 2020
Annex to Behaviour Policy

In order for our children to have a positive transition back into school after a long time away, we will be ensuring that every day includes opportunities for discussing expectations, that we are really clear about what is expected of our children, and we will give them lots of time to explore any issues which are concerning or worrying them. This has been a difficult time for our children and young people, and everything we do will be approached with kindness and understanding. This must also be the case if any sanctions need to be applied.

Aim:

The aim of this behaviour policy annex is to identify specific areas that we need to address regarding the behaviour of our children on their return after a prolonged period of time learning at home with their families.

At Moorlands, we recognise that this transition back to full time education will be very difficult for some of our children. We also acknowledge that good learning and school routines and behaviours may have been lost over time for some children, and will need to be re-established. We aim to work with our children and to take an understanding and yet firm approach to ensuring that appropriate boundaries are understood by all.

Generally, we expect all children to adhere to the same expectations of behaviour in school as there have always been, whilst recognising that transitioning back will be harder for some children than for others. There are also some additional expectations and rules for behaviour that we will work on with our children to help them to understand and be able to follow. It is important that we also talk to the children about **why** these rules are important.

Expectations of children as we return:

As well as our existing high expectations of behaviour in school, children will be expected to adhere to rules around the additional safety measures that we are putting into place for a safe return to school:

- All children will wash their hands regularly and for a minimum of 20 seconds, using the guidance on hand hygiene. Adults will supervise this as necessary;
- Children must cough or sneeze into a tissue or into their elbow, and will be reminded to do this;
- Coughing or sneezing at another child or adult **on purpose** will not be tolerated and will result in sanctions;
- Children will only use the areas of the school reserved for their group, and their group only. Adults will give children constant clear reminders about this. Any child **deliberately** going to areas of the school they are not permitted to use will be subject to sanctions;
- Children will tell an adult immediately if they experience symptoms. Adults will speak sensitively to children about how to do this and what to look out for;

- Children will be reminded not to share equipment and other items, and only use their own equipment, or the resources designated for their group. Adults will supervise this at all times, and be vigilant.

Further actions:

- If any of the above rules are broken **deliberately**, the child will initially have a discussion with the class teacher/group leader about why their behaviour is unacceptable. This will be recorded on CPOMS and parents will be informed;
- If this happens a second time, the child will spend fifteen minutes in the Head teacher's office (under the open window, at the table) completing some work and the Head teacher will discuss their behaviour with them;
- At this point, the Head teacher will also telephone parents and ask them for their support by talking to their child at home; thresholds for possible collection of the child by parents will be agreed.
- If the behaviour continues, the child may be subject to further sanctions as set out in the Behaviour Policy, especially if this behaviour is compromising the safety of other children and adults in our school. This may include children being excluded from the school.

Acknowledging positives:

- As well as the above sanctions, all members of school staff will be ensuring that all positives are celebrated, good behaviour and thoughtfulness is acknowledged, and children are rewarded for the good choices that they make. For this, we will continue to use of praise, eye contact and dojo points for children who demonstrate the school values in school.

Warrick Barton, Michael Cainen, Joe Vine
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In a world where
You can be
anything, be
kind.