

Year 1

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2	
Y E A R 1	Wonder Topic	6 weeks JACK AND THE BEANSTALK	6 weeks WHATS IN THE BOX?	6 weeks THE LOST WORDS	6 weeks TRACTION MAN	9 weeks WE'RE GOING ON A BEE HUNT	
		HISTORY BASED	HISTORY/ D.T BASED	SCIENCE BASED	HISTORY/SCIENCE BASED	SCIENCE/GEOGRA PHY BASED	
	Writing	Character description Letter 3rd person narrative	Diary Recount	Descriptions Poetry	Letter Warning poster	1st person narrative Letters	Instructions 3rd person narrative
	Spelling	spelling shed lessons 1-6	spelling shed lessons 7-14	spelling shed lessons 15-20	spelling shed lessons 21-26	spelling shed lessons 27-31	spelling shed lessons 32-37
	Reading for pleasure novel	Matilda (Roald Dahl) Funny Bones (Janet and Allen Ahlberg)	'The Story of Pinocchio' Katie Daynes 'Pinocchio by Pinocchio' Michael Morpurgo	Anna Hibiscus by Atinuke Where the Wild Things Are - Maurice Sendak (archaic) Owl Babies – Martin Wadell (complexity of plot/symbol),	Space Race – Malorie Blackman One Giant Leek for Mankind –Olaf Falafel Winnie in Space - Valerie Thomas	Cat in the Hat - Show Me the Honey -Dr Seuss Stick Man – Julia Donaldson	Chocolate Cake - Michael Rosen Flat Stanley – Jeff Brown
	Reading with VIPERS texts (Fiction)	Jack and the Beanstalk (Archaic Text) 'Jack and the Baked Bean stalk' Colin Stimpson 'Waynetta and the Cornstalk' Helen Ketterman 'Hair Like Mine' LaTashia M. Perry (Black History Month) The Seed – short film pshe/narrative https://www.youtube.com/watch?v=sVPYIRF9RCQ	Naughty Bus- Jan and Jerry Oke RBs round trip Galimoto - Catherine Stock The Jolly Christmas Postman –Janet and Allen Ahlberg 'Lost in the Toy Museum' David Lucas 'The Day the Crayons Quit' Drew Daywalt (Complexity of the Narrator) 'Max the Champion' Shaun Stockdale	Bear and Hare - Somewhere only we know John Lewis Christmas advert making of https://www.youtube.com/watch?v=mer6X7nOY_o 'After the Fall' Dan Santat (Complexity of Plot/Symbol) 'Grandad's Island' Benji Davies 'Mirror' Jeannie Baker (Resistant Text) For The Birds – Pixar short PSHE narrative	Whatever Next-Jill Murphy Traction Man - Mini Grey The First Hippo on the Moon-David Walliams 'Toys in Space' Mini Grey 'The Darkest Dark' Chris Hadfield 'The Girl with Two Dads' Mel Elliot (LGBT+ Month) Freedom – International Day of the Girl song https://www.youtube.com/watch?v=3BMgV8ij9IU	Term 5: The Bumble Bear- Nadia Shireen The Boy who lost his Bumble- Trudy Esberger We're going on a Bear Hunt- Michael Rosen The Flight of the Honey Bee- Raymond Huber Bee and Me-LJ McGuinness	Beegu- Alexis Beacon (Refugee Day) 'Ruby's Worry' Tom Percival (Anxiety) Winter King, Summer Queen Mary Lister Sector 7 David Weisner Lila and the Secret Rain David Conway & Jude Daly

		(Disability History Month)			International Women's Day		
		'One Candle' Eve Bunting (Non-linear text)					
		Lou – Pixar short film pshe narrative/topic					
Reading with VIPERS texts (Non-fiction)	'Love Makes A Family' by Sophie Beer The Broad Bean 'How to Grow a Beanstalk' instructions	Christmas Festivals around the World - The Secret Book Company 'Toys and Games' Sally Hewitt 'Toys Around the World' Mary Pat Ehmann The Greatest Gift Sainsbury Christmas advert	The Big Book of Bugs Yovel Zommer The Usborne Illustrated Encyclopaedia I wonder why spiders spin webs? The First book of Nature Mark Hearld	The little Encyclopaedia of Space- The Big Book of Rockets and Spaceships- The Usborne 'A Cat's Guide to the Nights Sky' Stuart Atkinson 'I am Neil Armstrong' Brad Meltzer 'The Skies above my Eyes' Charlotte Gullain	The Bee Book- Charlotte Milner The Book of Bees- Piotr Socha HannaBumblebee Erste bank Christmas advert	Tree Seasons Come, Seasons Go Patricia Hegarty Maps and locational language Directions/Instructions	
Poetry focus texts	On the Ning Nang Nong – Spike Milligan (resistant) NATIONAL POETRY DAY	'Twas the Night before Christmas- Clement Clarke Moore (Archaic Text)	The Lost Words- Jackie Morris Colours of the Wind – (Pocahontas) - lyric	'Bunny on the Moon' Isla Wynter	Nature's Tiny Miracle Bee- Britta Teekentrup Honey Bear- Elizabeth Lang	The Wind Blew Pat Hutchins What a Wonderful World - Louis Armstrong -lyrics	
Additional Reading text	Jacks beanstalk stinks (Eric Braun) The Jolly Postman (Janet and Allan Allberg) Jaspers beanstalk (Nick Butterworth)	Galemoto- (Catherine Stock) The Christmas Jolly Postman (Janet and Allan Allberg) Christmas festivals around the world (The secret book company) The night before Christmas- (Clement Clarke Moore)	<i>The first book of nature (Mark Hearld)</i> <i>The big book of bugs (Yovel Zommer)</i> <i>The Usborne Illustrated Encyclopaedia</i> <i>I wonder why spiders spin web</i>	Beegu (Alexis Deacon) Whatever Next (Jill Murphy) Man on the moon (Simon Bartram) Toys in space (Mini Grey) The first hippo on the moon (David Walliams)	Bumble the Boss Transformers (John Suzaklis) Cat in the Hat= Show me the Honey (Tish Rabe) The Boy who lost his Bumble (Trudi Esberger) The Beeman (Elle J McGuinness) Natures tiny miracle bee (Britta Teekentrup) Honey bear poem (Elizabeth Lang)		
Mathematics	Numbers to 10	Shapes and patterns	Time	Adding and subtracting within 50	Numbers from 50 to 100 and beyond	Multiplication and Division	

		Addition and subtraction within 10	Numbers to 20	Calculation strategies within 20	Fractions	Measures: Capacity and Volume
			Additional and subtraction to 20	Numbers to 50	Measures: Length and Weight	Adding and subtracting within 100
					Money	
Science		Seasons (Dripped in across the year) Humans (As part of settlings into year one- self portraits/ being me and being different)	Everyday Materials	Animals and Humans	Everyday Materials	Plants
Enquiry/Focus objectives		<i>Understand the parts of the body</i> <i>Associate parts of the body with different senses (5)</i> <i>Make close observations of facial features (2)</i>	<i>Identify between an object and how it is made</i> <i>Name a variety of everyday materials including plastic, wood, metal, glass, water and roc</i> <i>Understand which materials can be recycled (3)</i>	<i>Name and identify common animals</i> <i>Compare and describe the structures of different animals</i> <i>Classify and group animals based on their features</i> <i>Understand the features of fish, amphibians, reptiles and birds</i> <i>Identify what different animals eat</i> <i>Classify animals as carnivores, herbivores and omnivores</i>	<i>Examine absorption when selecting a material for a puppy's bedding (5)</i> <i>Consider and experiment with materials for creating a rocket(4)</i> <i>Identify and name materials based on their properties</i> <i>Describe how shaving foam changes over time (1)</i>	<i>Examine seeds in an apple</i> <i>Visit and examine a variety of local trees over time</i> <i>Find weeds and examine their roots (2)</i> <i>Identify and name plants in the school grounds</i> <i>Note changes in growth of a sunflower (1)</i> <i>Experiment with different types of compost (5)</i> <i>Collect and sort leaves (4)</i>
History		All about me	Toys over time		Space and Neil Armstrong	
Enquiry/Focus objectives		<i>What can I tell you about me and my family?</i>	<i>How are the toys I play with different to those 50 years ago?</i>		<i>How do astronauts live in space? What is different between space travel then and now?</i>	
Geography		Seasons and Weather Drip feed across the year				Geography skills Map skills
Enquiry/Focus objectives		<i>Identify seasonal and daily weather patterns in the United Kingdom (Ongoing objective throughout the year)</i>				<i>Use simple compass directions</i> <i>Describe the location of features and routes on a map</i> <i>Use simple fieldwork and observational skills to study the geography</i>

						<i>of their school and its grounds Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries</i>	
Art			Andy Goldsworthy			Mathew Willey 'The Good of the Hlve' project	
			Sculpture			Drawing/Painting	
Design Technology		Making a toy cart					Making honey cake
D.T Focus objective		<i>Relate the way things work to their intended purpose Examine materials involved in the construction of an object Assemble, join and combine materials Recognise shapes and application in simple structures Make models which reflect ideas Evaluate products noting strengths and possible changes</i>					<i>Relate the way things work to their intended purpose Examine materials involved in the construction of an object Assemble, join and combine materials Recognise shapes and application in simple structures Make models which reflect ideas Evaluate products noting strengths and possible changes</i>
Computing	create and debug simple programmes	understand what algorithms are	use logical reasoning to predict the behaviour of simple programs	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	create and debug simple programs	use technology purposefully to create, organise, store, manipulate and retrieve digital content	
PE	Multiskills	Throwing and Catching	Dance	Gymnastics	Football	Athletics/Dance	
Music	Establishing strong musical roots		Rhythm	Pitch	Getting Creative	Rehearsing and Performing	
French							
R.E	Hinduism	Christianity	Judaism	Buddhism	Islam	Humanism	
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
Trips		Local trip Church service	Forest School Session Day	Space dome visit to school	Westonbirt	Garden Party	