



Moorlands Infant School

PE and Sports Premium Grant 2019-20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Focus and profile of PE and sports has increased across the school and the community.</p> <p>Increased amounts of daily physical activity across the school day.</p> <p>Use of CPD to increase staff confidence in delivering engaging PE lessons.</p> <p>Increased range of opportunities to compete in a competitive environment.</p> <p>Increased number of specialist coaches used for after schools sports clubs.</p> <p>Children have had opportunities to participate in sports and activities that they might not have done before.</p> <p>KS1 children involved in competitive situations (Tag Rugby tournaments at Hayesfield school, Y2 football match)</p> <p>Subsidised extracurricular sport clubs for vulnerable and less active groups.</p> <p>Resources purchased for Early Learning Goals.</p> <p>All children across KS1 receiving 2 hours a week of high quality PE indoors and outdoors.</p> <p>Use of Play Leaders to physically engage and motivate children at lunchtime</p> <p>Opal Play Project</p>	<p>Engaging the 'inactive' children within school time.</p> <p>Further develop inter school and intra school competition.</p> <p>Increasing the provision of PE for children with SEND.</p> <p>Additional playground markings for infant playground.</p> <p>Move a Mile / Active 30:30</p> <p>Further develop KS1 festivals and tournaments to provide competitive experiences.</p> <p>Development of an 'Active Travel' programme in line with the Active 30:30 campaign.</p> <p>Further engage children at lunchtime through Opal Play Project.</p> <p>Children to be dressed appropriately for PE lessons Revisit kit consistency</p> <p>Use PE to support whole school improvement.</p> <p>During the lockdown restrictions, we have used the Sports Premium funding to employ our SCo for two afternoons a week. He has provided safe, inclusive and meaningful experiences of sport and physical activity for all key worker children.</p> <p>The physical and mental well-being of all our children has been a priority during the lockdown restrictions and so we have regularly shared resources sent by The School Sports Partnership, with families in the school community. These include fun and simple ideas to get children (and adults) 'up and active' in keeping fit and healthy during their time not in school.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20			Total fund allocated: £ 16,000	
Key Indicator 1: Engagement of all pupils in regular physical activity			Percentage of total allocation: 20%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Promote fitness and lifestyle choice increasing base fitness levels. Increase amounts of daily physical activity across the school day (in-line with government targets to provide 30 minutes of physical activity for all students). Develop Active Travel programme 	<ul style="list-style-type: none"> Play Pod resources supported by Bath Play Project Worker OPAL play project Liaise with Alasdair Yule re Active travel 	£2010	<p>Children demonstrating increased responsibility in playing and looking after equipment. Bath Opportunity play leader employed to promote lunchtime fair and active play.</p> <p>How children travel to school (hands up survey) carried out in T1 of all children (95% take up). Follow up meeting to develop action plan with Alasdair Yule 24.10.19.</p>	<p>On-going training for play leaders.</p> <p>OPAL meeting cancelled due to lockdown restrictions.</p> <p>Meeting with Alasdair Yule March 2020 planned to discuss Walk to school and Mode shift STARS award. Consider introducing competitive element class/year group /school wide to engage more children.</p> <p>Meeting cancelled due to lockdown restrictions.</p>

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Percentage of total allocation: 30%

School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Increased pupil participation in sport through opportunity and availability. Raise the profile and importance of fitness and healthy lifestyles across the school. Sports and activities can be delivered to a high standard, inspiring children and providing wider opportunities and experiences. Children to be dressed appropriately for PE lessons Use PE to support whole school improvement 	<ul style="list-style-type: none"> Purchase new / replace equipment as required. Ongoing MG to raise the profile and importance of fitness and healthy lifestyles across the school. Class use of GoNoodle /BBC Sport super movers and in-class discussions to support these sessions in encouraging high fitness levels. Source active classroom ideas and resources. Find a scheme that links writing and physical activity 		<p>Playtimes are more purposeful with more children using equipment that encourages active play. Attendance at inclusive whole class festivals. Hub Festival T6 (Y2)</p> <p>MG to carry out Cooper’s fitness test with Y2 in T2, T4 and T6 to measure fitness levels.</p> <p>Brendan Rouse to promote Active 30:30 with all classes Nov 2019. Increased use of GoNoodle /BBC Sport super movers and in-class discussions to support these sessions in encouraging high fitness levels.</p> <p>Inclusive personal challenge competitions.</p> <p>Updated T2</p>	<p>Invest annually in PE equipment to ensure items replaced when worn/lost and are up to date. Bath Rec Trust have confirmed long term interest in investing in Primary School PE provision 2/6 Hub sessions cancelled due to concern over spread of virus. Hub Festival cancelled due to lockdown restrictions. Fitness test carried out in T2 to get baseline measurement for each child. Subsequent tests cancelled due to lockdown restrictions.</p> <p>On- going.</p> <p>On- going.</p>

	<ul style="list-style-type: none"> • KS1 noticeboard • Successes for PE/ sports/ sports clubs to be shared in celebration assemblies and Federation Times. 		<p>Weekly Celebration Assemblies. All achievements are celebrated in assemblies within the school. Pupils obvious enjoyment at recognition of sporting successes and progress. Pupils' self –esteem has had a positive effect in the classroom with more confidence on display and increased uptake in KS1 sports clubs.</p>	On-going
	<ul style="list-style-type: none"> • Young Leaders used to motivate and inspire. 		<p>5/6 buddy system in place by T2. All staff report that all children enjoy and benefit from the Buddy system.</p>	On-going
	<ul style="list-style-type: none"> • Revisit kit consistency. 		<p>Reminder on newsletter to parents. Purchase 5 spare kits /source from PTA per class in a kit bag. Informal monitoring by class teachers has shown increase in children correctly dressed for PE lessons.</p>	On-going – replenish spare kits as necessary
Key Indicator 3: Increased confidence of a range of sports and activities offered to all pupils			Percentage of total allocation: 36%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Enhance PE provision and improve the achievement of pupils. 	<ul style="list-style-type: none"> • Enhance PE provision and improve the achievement of pupils. • All pupils to be active and healthy. 	£2600	Evidence in lesson observations in T2 show teachers using more active	On- going training for playleaders

<ul style="list-style-type: none"> • All pupils to be active and healthy. • All pupils participate in a range of sporting activities and events. • Increased participation in competitive sports. • Develop expertise of PE leader. 	<ul style="list-style-type: none"> • All pupils participate in a range of sporting activities and events. • Develop curriculum and extra-curricular activities, including competitive festivals and tournaments. • Develop expertise of PE leader. • SSP support in developing: schemes of work and curriculum planning CPD courses provided Whole staff INSET • Opportunities for teachers and support staff to learn from expert coaches. <ul style="list-style-type: none"> • Participation in Bath Rec Sports Hub six weekly programmes, targeted at Y2. 	<p>£480</p>	<p>teaching methods at start of and during lessons.</p> <p>Dance umbrella Jan - March 2020</p> <p>Y1 and Y2 netball club started T1 Y1 and Y2 Football Club ongoing Feedback from OFSTED Jan 2020- PE lead should be more closely monitoring outside agencies and their delivery of PE sessions.</p> <p>Dave Burston to lead PDM on Games and Understanding. Date TBC. Emails from SSCO Dave Burston forwarded to all staff re training opportunities (Dance, swimming, tennis) Brendan Rouse and Mark Gunning to work with all YR, Y1 and Y2 staff. Staff response very positive to sessions with MG.</p> <p>Y2 teachers to watch expert Dance, Rugby and Cricket coaches at The Hub sessions.</p>	<p>Dance Umbrella cancelled due to lockdown restrictions.</p> <p>PDM cancelled due to lockdown restrictions.</p> <p>2/6 Hub sessions cancelled due to concern over spread of virus. Hub Festival cancelled due to lockdown restrictions.</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: 11%		
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Reduce the number of pupils who do not participate in additional PE and sporting opportunities. MG/SC to provide support for gifted and talented children and enable these children to succeed in a wide range of sporting activities. Further develop KS1 festivals and tournaments 	<ul style="list-style-type: none"> Develop curriculum and extra-curricular activities, including competitive festivals and tournaments. Identify non-participant children and provide opportunities for children who might not engage with sport. Enhance children's independence, resilience, risk taking and healthy outdoor experiences. Involve external coaches to work with staff in clubs. 	£2100	<p>Events have been targeted at whole class/ across year group, allowing all children to participate. Events differentiated allowing the less able to shine. Children respond well to competitive element and recognise how to identify success and progress.</p> <p>Each class to receive 1 term of Forest School sessions.</p> <p>Y1and Y2 netball Club started T1 Y1and Y2 football club ongoing. Increased uptake of participants.</p> <p>Dance Umbrella, Tae Kwon Do and Football assembly to encourage after school club participation. Y2 children identified for Chance to Shine Cricket sessions.</p>	<p>YR and Y2 missed their Forest School sessions due to lockdown restrictions. Re-visit progression of skills in Forest School sessions.</p> <p>To offer wider range of clubs and communicate availability to school community.</p>
	<ul style="list-style-type: none"> Provide Dance Umbrella sessions for Y2 pupils 	£293	<p>Dance Umbrella sessions timetabled on Wednesday pm from Jan to March. Sessions to take place within school time to maximise inclusivity.</p>	<p>Opportunity cancelled due to lockdown restrictions.</p> <p>Performance cancelled due to lockdown restrictions.</p>
Key Indicator 5: Increased participation in competitive sport		Percentage of total allocation: 3%		

School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Develop competitive, inter school sport competitions/activities. Increase the number of teams and children participating in events and representing school. 	<ul style="list-style-type: none"> Organising competitive sports opportunities within and between schools. Mark Gunning and Brendan Rouse to support. 		Tri- school tournaments between St John's, St Phillips and Moorlands planned for T5-T6. Events have been targeted at whole class/ across year group, allowing all children to participate. Events differentiated allowing the less able to shine	Opportunity cancelled due to lockdown restrictions.