



Moorlands Junior School

PE and Sports Premium Grant 2019-20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Significant increase in the range and number of opportunities participated in a competitive environment through BANES SSP.</p> <p>Significant increase in participation in School Games Competitions at B&NES, Somerset and Regional level with 21 different sports competed in. 23% of our children participated in Level 3 competition standard.</p> <p>School achieved gold award in School Games Mark.</p> <p>Focus and profile of PE and sports has further increased across the school and the community.</p> <p>Growing confidence of new teachers</p> <p>Increased range of after school clubs</p> <p>Positive feedback from parents and staff about sport at Moorlands</p> <p>Use of CPD to increase staff confidence in delivering engaging PE lessons (Real PE)</p> <p>All children across KS2 receiving 2 hours a week of high quality PE indoors and outdoors.</p> <p>Subsidised extra-curricular sport clubs for vulnerable and less active groups.</p>	<p>Engaging the 'inactive' children within school time and through competitive competition.</p> <p>Deliver a wider range of whole school sport / physical activity events</p> <p>Move a Mile / Active 30:30</p> <p>Increase further the provision of PE for children with SEND – SEND children are under-represented in competitive teams.</p> <p>Increase the percentage of children leaving Moorlands who are able to swim 25m competently, confidently and proficiently.</p> <p>Improve further the reputation of the school for competitive sports and opportunities.</p> <p>Development of an 'Active Travel' programme in line with the Active 30:30 campaign.</p> <p>Broaden competition structure to increase participation levels (More B and C teams entered)</p> <p>Children to be dressed appropriately for PE lessons Revisit kit consistency</p> <p>Reminder on newsletter to parents Purchase 5 spare kits per class in a kit bag</p> <p>During the lockdown restrictions, we have used the Sports Premium funding to employ our SSCo for two afternoons a week. He has provided safe, inclusive and meaningful experiences of sport and physical activity for all key worker children.</p> <p>The physical and mental well-being of all our children has been a priority during the lockdown restrictions and so we have regularly shared resources sent by The School Sports Partnership, with families in the school community. These include fun and simple ideas to get children (and adults) 'up and active' in keeping fit and healthy during their time not in school.</p>

Meeting national curriculum requirements for swimming and water safety- Information known at March 2020 due to lockdown restrictions	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional swimming in T1 and T2 for those in Y6 unable to swim 25m. Funding for this was not taken from Sport Premium.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20			Total fund allocated: £16,000	
Key Indicator 1: Engagement of all pupils in regular physical activity -Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 22%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Promote fitness and lifestyle choice increasing base fitness levels. Increase amounts of daily physical activity across the school day (in-line with government targets to provide 30 minutes of physical activity for all students). 	<ul style="list-style-type: none"> MG to undertake Cooper's fitness testing with all year groups, raising the profile and importance of fitness and healthy lifestyles across the school. Y3-Y6 in T2. Y6 Sports leaders to assist. 	£4400	<p>Whole school fitness testing in T2. Baseline fitness records kept by each class teacher.</p> <p>Children demonstrating increased responsibility in playing and looking after equipment.</p>	<p>Cooper's testing in T2 only due to lockdown restrictions. Reschedule for next academic year to track progress.</p> <p>Ongoing training for playleaders.</p>
	<ul style="list-style-type: none"> Play Pod refilled once a year & supported by Bath Area Play Project Worker Class teachers to survey all pupils to monitor club attendance. Specifically track PP pupils. 	£2700	<p>Bath Opportunity play leader employed to promote lunchtime fair and active play.</p> <p>Club registers show increased number of children involved in clubs. Small increase (11%) in PP children involved in clubs by end of T4.</p> <p>Evidence in lesson observations in T2 show teachers using more active teaching methods at start of and during lessons.</p>	<p>OPAL meeting cancelled due to lockdown restrictions.</p> <p>Monitoring until March 2020. Reschedule for next academic year.</p> <p>Continue to monitor.</p>

<ul style="list-style-type: none"> Active Travel Programme 	<ul style="list-style-type: none"> Look for opportunities to make lessons more active across the school day. Introduce Active 30:30 planners for each class to monitor activity levels. Increase opportunities to include active session within each day. Bikeability programme Liaise with Alasdair Yule re Active travel 	<p>£620</p>	<p>Brendan Rouse SCo – introducing personal challenges across the school T2. Evidence of wider use of GoNoodle across all year groups. Active 30:30 planners to highlight areas of inactivity not created.</p> <p>T3 Y6. All places paid for by the school. 48 children took part and passed either Level 1 or Level 2</p> <p>How children travel to school hands up survey carried out in T1 of all Y3-Y6 children (95% take up.) A planning meeting to develop the action plan with Alasdair Yule took place on 24.10.19 and a walking bus, walk/scoot/ride to school campaign Discussed and the Mode Shift STARS award.</p>	<p>Re-schedule for next academic year.</p> <p>Bikeability organised for June 2021.</p> <p>Meeting with Alasdair Yule March 2020 planned to discuss walk/ride/scoot to school and Mode shift STARS award.</p> <p>Consider introducing competitive element class/year group /school wide to engage more children. Meeting in March 2020 to develop action plan postponed due to lockdown restrictions.</p>
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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 24%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Increased pupil participation in sport through opportunity and availability. Raise the profile and importance of fitness and healthy lifestyles across the school. Sports and activities can be delivered to a high standard, 	<ul style="list-style-type: none"> Purchase new / replace equipment as required. Ongoing MG to undertake Cooper's fitness testing with all year groups, raising the profile and importance of fitness and healthy lifestyles across the school. Successes for PE/ sports/ sports clubs to be shared in celebration 	£440	<p>Staff have more opportunities to deliver good quality lessons when the equipment is of a high standard and there is enough for each child. Increased range of sports can be offered with the correct equipment. Children are more enthused and engaged in sessions when the equipment is of a good quality.</p> <p>Whole school fitness testing in T2,T4 and T6. Records kept by each class teacher. Baseline of fitness established. Increased class use of GoNoodle /BBC Sport super movers and in-class discussions to support these sessions is encouraging higher fitness levels.</p> <p>Weekly Celebration Assemblies. All achievements are celebrated in assemblies within the school. Pupils</p>	<p>Invest annually in PE equipment to ensure items replaced when worn/lost and are up to date.</p> <p>Cooper's testing in T2 only due to lockdown restrictions</p> <p>Continue in next academic year.</p>

<p>inspiring children and providing wider opportunities and experiences.</p> <ul style="list-style-type: none"> • School Sports Partnership: -Subject Leader Conference -School Games Mark support • -Development of Sports Leadership skills for pupils • -Targeted Health & well-being interventions 	<p>assemblies, noticeboard and Federation Times</p> <ul style="list-style-type: none"> • SC to liaise with Beth Jones • Young Leaders used to motivate and inspire. <p>Tackling Health initiative Y5 T3</p>		<p>obvious enjoyment at recognition of sporting successes and progress. Pupils' self-esteem has had a positive effect in the classroom with more confidence on display and increased uptake in KS2 sports clubs. Notice board updated after each event/ competition. School has been awarded the Gold standard award 2020 based on last year's achievement.</p> <p>Sports leaders used for base line fitness and Sport Relief. Sports leaders involved in judging Y3/4 gymnasts. 2 x Y5 girls attended This Girl Can Academy Day (2/05/20) at Bath University 2 x Y6 attended Sports leader academy day at Bath University.</p> <p>Y5 class teachers felt children had engaged and enjoyed both active and classroom-based sessions and that there was evidence of increased understanding of health, nutrition and the role of physical activity. Children didn't take part in the inter school's festival, but coaches delivered an intra competition at Moorlands.</p>	<p>Take part in School Games Mark award</p> <p>Increase opportunities for sports leaders in next academic year.</p> <p>Aim to be involved with the Tackling Health initiative in 2020-21.</p>
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<ul style="list-style-type: none"> • Develop expertise of PE lead. • Children to be dressed appropriately for PE lessons. Revisit kit consistency. • Deliver a wider range of whole school sport / physical activity events 	<ul style="list-style-type: none"> • Sport Relief February 2020 • The Daily Mile • Reminder on newsletter to parents Purchase 5 spare kits per class in a kit bag. 		<p>Sport Relief – Staff and sports leaders supported active games and informal competitions at lunchtime play.</p> <p>Daily mile has not been embedded.</p> <p>PE lead to more closely monitoring outside agencies and their delivery of PE sessions. Informal monitoring by class teachers has shown increase in children correctly dressed for PE lessons.</p> <p>Many planned opportunities did not take place due to lockdown restrictions.</p>	<p>Organise similar event for 2022.</p> <p>Daily mile to be launched again in September 2020. Consider timetable slots for each year group.</p> <p>Devise a timetable for monitoring with HT.</p> <p>Re – schedule for next academic year.</p>
Key Indicator 3: Increased confidence of a range of sports and activities offered to all pupils			Percentage of total allocation: 18%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Enhance PE provision and improve the achievement of pupils. • All pupils to be active and healthy. • All pupils participate in a range of sporting activities and events. 	<ul style="list-style-type: none"> • Real PE specialist to work alongside staff providing CPD (MG). Provide a broad range of sport • Inspire pupils to be active and healthy. • Liaise with Dave Burston/ Beth Jones • Active Solutions taster Tara Gretton 		<p>SSP provides access to a range of events, academy days, specialist coaching, pathway taster competitions and festivals.</p> <p>Inclusive inter-school festivals (OPJS, ST John’s and Moorlands) from Nov 19.</p>	<p>Continue to pay into SSP as it provides access to a wide range of sporting competition, CPD training, resources and advice.</p> <p>Ongoing training for playleaders.</p>

<ul style="list-style-type: none"> SSP support in developing: schemes of work and curriculum planning CPD courses provided Whole staff INSET Opportunities for teachers and support staff to learn from expert coaches. 	<ul style="list-style-type: none"> Participation in Bath Rec Sports Hub six weekly programmes, targeted at Y3. Hub Festival T6 	<p>£520</p>	<p>Participation in inclusive B&NES competitions targeted at SEND. Inclusive bowling Dec 2019 and Inclusive multi sports March 2020.</p> <p>Dave Burston to lead PDM on Games and Understanding. Date TBC. Emails from SCo Dave Burston forwarded to all staff re training opportunities (Dance, swimming, tennis)</p> <p>Brendan Rouse and Mark Gunning to work with all staff. Staff response very positive to sessions with MG.</p>	<p>PDM cancelled due to lockdown restrictions.</p> <p>Y3 Hub Festivals cancelled due to lockdown restrictions.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 14%</p>	
<p>School focus with clarity in intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocation</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps</p>
<ul style="list-style-type: none"> Reduce the number of pupils who do not participate in additional PE and sporting opportunities. Provision of sporting and physical activity to engage our vulnerable groups (SEN, Inactive, EAL, Girls, Non-attending children). 	<ul style="list-style-type: none"> Develop curriculum and extra-curricular activities. Non-participant children identified from last year. Opportunities for children who might not engage with sport provided. SCo MG to develop a small group programme 		<p>Increased number of club inclusive opportunities for Y3-Y6. Inter school opportunities for C and D teams. Range of ‘taster sessions’ as part of PE curriculum – rugby, dance etc to provide opportunities within school day for trying different sports. Club registers enable monitoring of club attendance and identify those not attending.</p>	<p>Continue to monitor and track inactive pupils.</p> <p>Pupil conferencing to see which sports might engage those who don’t attend an active club. Look into other barriers e.g. funding, kit, times of clubs and see if more lunchtime opportunities are available.</p>

<ul style="list-style-type: none"> MG/SC to provide support for gifted and talented children and competitive sports teams to enable these children to succeed in a wide range of sporting activities. 	<p>to engage vulnerable groups and improve their sporting experience.</p> <ul style="list-style-type: none"> SSP provide extension opportunities for Y6 G&T, Year girls & talented sports leaders with academy days at Bath University Provide Dance Umbrella sessions for Y6 pupils. Increase number of boy participants 		<p>Netball and football clubs Y3-6 from T1 Moorlands has attended two B&NES inclusive competitions through School Sports Partnership.</p> <p>The school continues to do well when competing against other schools and has won some competitions. This has a positive impact on self-esteem and participation of wider groups of children. 2 x Y6 attended Sports Leaders Day Dec 19 at Bath Uni'</p> <p>Dance Umbrella March 2020</p>	<p>Dance Umbrella cancelled due to lockdown restrictions.</p>
Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 14%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Develop competitive, inter school sport competitions/activities. Increase the number of teams and children participating in events and representing school. Transport costs where necessary. Develop further links with the School Sports Partnership and community-based clubs to offer a wide range of 	<ul style="list-style-type: none"> Organising competitive sports opportunities within and between schools. (B&NES School Sports Partnership membership) Release time for staff members to accompany children in teams to competitive events. Liaison with other primary schools with a focus upon CPD, G&T, SEND, inactive children, festivals, tournaments and cross partnership collaboration 	<p>£1600 Membership</p> <p>£635 transport</p>	<p>Inter school festivals. Children competing at SSP level 2 competitions have a good understanding of games and tactics. Performance and confidence is maximised. This year we have a netball A and B team and football A, B,C and D teams, increasing the number of children and teams in events.</p> <p>Inclusive inter-school festivals (OPJS, ST John's and Moorlands) from Nov 19.</p>	<p>Continue with SSP funding to allow for preparation and participation of festivals and competitions.</p>

opportunities to engage all children (vulnerable groups)			Participation in inter school festivals and competitions	
Other indicator identified by the school e.g. additional swimming			Percentage of total allocation: 8%	
School focus with clarity in intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Increased water confidence by all swimmers. 	<ul style="list-style-type: none"> Identify pupils in Y6 who are not currently meeting the requirement of the National Curriculum. Provide additional swimming sessions for identified pupils. Subsidised transport costs 	£1120	<p>Swimming sessions T1 and T2</p> <p>Extra swimming sessions T1 and T2</p>	Further swimming sessions cancelled due to lockdown restrictions.