

Year 1

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2	
Y E A R 1	Wonder Topic	6 weeks JACK AND THE BEANSTALK	6 weeks WHATS IN THE BOX?	6 weeks THE LOST WORDS	6 weeks TRACTION MAN	9 weeks WE'RE GOING ON A BEE HUNT	
		HISTORY BASED	HISTORY/ D.T BASED	SCIENCE BASED	HISTORY/SCIENCE BASED	SCIENCE/GEOGRA PHY BASED	
	Writing	Character description 3rd person narrative	Diary Recount	Descriptions Poetry	Letter Warning poster	1st person narrative Letters	Instructions 3rd person narrative
	Spelling	spelling shed lessons 1-6	spelling shed lessons 7-14	spelling shed lessons 15-20	spelling shed lessons 21-26	spelling shed lessons 27-31	spelling shed lessons 32-37
	Core Reading Text	Jack and beanstalk (Various Authors)	Horatio's Bed Camilla Ashforth	The Lost Words Robert Macfarlane and Jackie Morris	Traction man/ and turbo dog Mini Grey	The Beeman Elle J McGuinness	The Book of Bees Piotr Socha Poetry
	Additional Reading text	Jacks beanstalk stinks (Eric Braun) The Jolly Postman (Janet and Allan Allberg) Little red riding hood Three little pigs (Various Authors)	The Incredible Present (Harriet Castor) Dogger (Shirley Hughes) RB's Year Round Trip (Gilly Hanna Dutfield) The Christmas Jolly Postman (Janet and	Doing the Garden (Sarah Garland) Mouse Finds Seed (Nicola Moon) Poetry books Percy the park keeper (Nick Butterworth)	Beegu (Alexis Deacon) Whatever Next (Jill Murphy) Man on the moon (Simon Bartram) Toys in space (Mini Grey) The first hippo on the moon (David Walliams)	Bumble the Boss Transformers (John Suzaklis) Cat in the Hat= Show me the Honey (Tish Rabe) The Boy who lost his Bumble (Trudi Esberger) The bee book (Charlotte Milner) Honey Bee's Hive (Clint Twist)	

			Allan Allberg)				
Mathematics	<p>Numbers to 10</p> <p>Addition and subtraction within 10</p>	<p>Shapes and patterns</p> <p>Numbers to 20</p> <p>Additional and subtraction to 20</p>	<p>Time</p> <p>Calculation strategies within 20</p> <p>Numbers to 50</p>	<p>Adding and subtracting within 50</p> <p>Fractions</p> <p>Measures: Length and Weight</p>	<p>Numbers from 50 to 100 and beyond</p> <p>Adding and subtracting within 100</p> <p>Money</p>	<p>Multiplication and Division</p> <p>Measures: Capacity and Volume</p>	
Science	<p>Seasons</p> <p>(Dripped in across the year)</p> <p>Humans</p> <p>(As part of settlements into year one- self portraits/ being me and being different)</p>	Everyday Materials	Animals and Humans	Everyday Materials	Plants		
Enquiry/Focus objectives	<p>Understand the parts of the body</p> <p>Associate parts of the body with different senses (5)</p> <p>Make close observations of facial features (2)</p>	<p>Identify between an object and how it is made</p> <p>Name a variety of everyday materials including plastic, wood, metal, glass, water and rock</p> <p>Understand which materials can be recycled (3)</p>	<p>Name and identify common animals</p> <p>Compare and describe the structures of different animals</p> <p>Classify and group animals based on their features</p> <p>Understand the features of fish, amphibians, reptiles and birds</p> <p>Identify what different animals eat</p> <p>Classify animals as carnivores, herbivores and omnivores</p>	<p>Examine absorption when selecting a material for a puppy's bedding (5)</p> <p>Consider and experiment with materials for creating a rocket(4)</p> <p>Identify and name materials based on their properties</p> <p>Describe how shaving foam changes over time (1)</p>	<p>Examine seeds in an apple</p> <p>Visit and examine a variety of local trees over time</p> <p>Find weeds and examine their roots (2)</p> <p>Identify and name plants in the school grounds</p> <p>Note changes in growth of a sunflower (1)</p> <p>Experiment with different types of compost (5)</p> <p>Collect and sort leaves (4)</p>		
History	All about me	Toys over time		Space and Neil Armstrong			
Enquiry/Focus objectives	<p>What can I tell you about me and my family?</p>	<p>How are the toys I play with different to those 50 years ago?</p>		<p>How do astronauts live in space?</p> <p>What is different between space travel then and now?</p>			
Geography	<p>Seasons and Weather</p> <p>Drip feed across the year</p>				Geography skills	Map skills	

	Enquiry/Focus objectives	<i>Identify seasonal and daily weather patterns in the United Kingdom (Ongoing objective throughout the year)</i>				<p><i>Use simple compass directions</i></p> <p><i>Describe the location of features and routes on a map</i></p> <p><i>Use simple fieldwork and observational skills to study the geography of their school and its grounds</i></p> <p><i>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries</i></p>	
	Art			Andy Goldsworthy		Mathew Willey 'The Good of the Hlve' project	
				Sculpture		Drawing/Painting	
	Design Technology		Making a toy cart				Making honey cake
	D.T Focus objective		<i>Relate the way things work to their intended purpose Examine materials involved in the construction of an object Assemble, join and combine materials Recognise shapes and application in simple structures Make models which reflect ideas Evaluate products noting strengths and possible changes</i>				<i>Relate the way things work to their intended purpose Examine materials involved in the construction of an object Assemble, join and combine materials Recognise shapes and application in simple structures Make models which reflect ideas Evaluate products noting strengths and possible changes</i>
	Computing	create and debug simple programmes	understand what algorithms are	use logical reasoning to predict the behaviour of simple programs	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	create and debug simple programs	use technology purposefully to create, organise, store, manipulate and retrieve digital content
	PE	Multiskills	Throwing and Catching	Dance	Gymnastics	Football	Athletics/Dance
	Music	Establishing strong musical roots		Rhythm	Pitch	Getting Creative	Rehearsing and Performing
	French						
	R.E	Hinduism	Christianity	Judaism	Buddhism	Islam	Humanism
PSHE	Being me in my world	Celbrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
Trips		Local trip Church	Forest School Session Day	Space dome visit to school	Westonbirt	Garden Party	

			service				
	Assessments	RWI Phonics Assessment 1	RWI Phonics Assessment 2	"RWI Phonics Assessment 3 MOC phonic test"	RWI Phonics Assessment 4 NFER Autumn Assessment reading, writing, maths	RWI Phonics Assessment 5 MOC Phonics test	RWI Phonics Assessment 6 NFER Assessment Phonic Screening test