

# Year 4

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2	
<b>YEAR 4</b>	<b>Wonder Topic</b>	States of Matter  <b>SCIENCE</b>  Ch-Ch-Ch-changes!	Romans  <b>HISTORY</b>  'Veni, vidi, vici'	Volcanoes and Earthquakes <b>GEOGRAPHY</b>  <i>Shake, Rattle and Roll</i>	Animals and Humans  <b>SCIENCE</b>  <i>The Circle of Life</i>	Ancient Greece  <b>HISTORY + GEOGRAPHY</b>  What did the Ancient Greeks ever do for us?	
	<b>Wonder Question</b>	<b>Why are scientific investigations important?</b>	<b>How has Bath been shaped by Roman settlement?</b>	<b>How do volcanoes and earthquakes affect human life and the planet?</b> <b>May tweak.</b>	<b>Why is it important to eat healthily?</b> <b>May tweak</b>	<b>What did it mean to be an Ancient Greek?</b>	
	<b>Writing</b>	3 <sup>rd</sup> person narrative  Scientific Report: a write up of an investigation	Third person narrative  Explanation text	Persuasive text  Missing chapter	First person narrative  Information text	Mythology  How to sell an Ancient Greek Home?  A day in the life of an Ancient Greek.	
	<b>Spellings</b>	<i>Spelling Shed Lists 1 - 7</i>	<i>Spelling Shed Lists 8 - 15</i>	<i>Spelling Shed Lists 16 - 21</i>	<i>Spelling Shed Lists 22 - 26</i>	<i>Spelling Shed Lists 27 - 32</i>	<i>Spelling Shed Lists 33 - 36</i>
	<b>Core Reading Texts</b>	<b><i>How to Train Your Dragon</i></b> By Cressida Cowell	<b><i>Escape from Pompeii</i></b> By Christina Ballit	<b><i>The Miraculous Journey of Edward Tulene</i></b> By Kate DiCamillo	<b><i>Max and the Millions</i></b> By Ross Montgomery	<b>Coming to England</b> by Floella Benjamin <b>The Adventures of Odysseus</b> Hugh Lupton	
	<b>Additional Texts</b>	<b>Women in Science: 50 Fearless Pioneers Who Changed the World</b> by Rachel Ignotofsky	<b>Roman Britain</b> by Jenny Hall	<b><i>Eyewitness – Volcano and Earthquake</i></b> By Suzanna Van Rose	<b>Behold the Beautiful Dung Beetle</b> by Cheryl Bardoe	<b>Ancient Greeks</b> by Rowena Loverance <b>100 Women who made history</b> By Bella Carwell	
		<b>First News and other relevant current affairs</b>					
<b>Maths</b>	Place Value  Addition and Subtraction	Addition and Subtraction  Length and Perimeter  Multiplication and Division	Multiplication and Division  Area  Fractions	Fractions  Decimals	Decimals  Money  Time  Statistics		

						Geometry: Properties of Shape, Position and direction	
<b>Science</b>	States of Matter	Electricity	Sound	Thinking scientifically: Animals (including humans)	Living Things and their Habitats		
<b>History</b>		Romans Rule of Britain			Ancient Greece		
<b>Geography</b>		(geography skills when looking at the Romans in Bath) <b>Local focus</b>	Volcanoes and Earthquakes <b>Global focus</b>		Ancient Greece  <b>European focus</b>		
<b>Art and DT</b>		Van Gogh (TBC)	Mechanisms – Pop up books		3D structures – Greek vases		
<b>Computing</b>	Scratch (creating a game)	Scratch (designing a toy)	Using technology to create music	HTML – creating a webpage	Collaboratively working on a Wiki	Powerpoint – create a weather report	
<b>PE</b>	Swimming REAL PE with Mr Gunning (personal skills)	Swimming and REAL PE unit 2 (social skills)	REAL PE unit 3 (cognitive skills)	REAL PE unit 4 PE with Mr Gunning (creative skills)	Football with Mr Gunning (applying physical skills)	Forest school (PE – health and fitness)	
<b>Music</b>		Keyboards with Mrs North Prepare for St Luke's Production	Specialist singing (content adapted to suit topic – 1 <sup>st</sup> class)	Specialist singing (content adapted to suit topic – 2 <sup>nd</sup> class)		BBC Ten Pieces – Peter Grimes 'Storm'	
<b>French</b>	Our families and story - telling – Three Little Pigs				School and transport	Houses and our environment	
<b>RE</b>	Hinduism	Christianity	Judaism	Buddhism	Islam	Humanism	
<b>PSHE</b>	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
<b>Trips/Visitor</b>	Mrs Bonner	Roman Baths – local fieldwork	Synagogue visit (Bristol)	@ Bristol (Human Science)	Cookery – Greek cuisine		
<b>Assessments</b>		NFER		NFER		NFER	