

# Year 3

|                                    |                               | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1 & 2   |  |  |
|------------------------------------|-------------------------------|---|--|---|---|--|--|--|
| <b>YEAR 3</b>                      | <b>Wonder Topic</b>           | Stone Age to Iron Age<br>HISTORY<br><b>Pre-history: what did they Yabba-dabba-dooooo?</b>   | Light and Dark<br>SCIENCE<br><b>Illuminating Science</b>   | Shang Dynasty<br>HISTORY<br><b>The Rise and Fall of the Shang</b>   | Magnets and Forces<br>SCIENCE<br><b>May the force be with you!</b>  | Rivers and Mountains<br>GEOGRAPHY<br><b>River Deep, Mountain High</b>  |  |  |
|                                    | <b>Wonder Question</b>        | If you had a time machine, would you rather go back to the Stone Age or the Iron Age?   | How important is light?  | What was life like during the Shang dynasty?  | Does the size and shape of a magnet affect how strong it is?  | How useful are mountains and rivers?   |  |  |
|                                    | <b>Writing</b>                | 3rd Person Narrative<br><br>Instructions<br><br>Poetry  | Traditional Tale<br><br>Recount<br><br>Poetry  | Chinese Myths & Legend<br><br>Diary<br><br>Poetry   | 1 <sup>st</sup> Person Narrative<br><br>Newspaper<br><br>Poetry   | Setting Description<br><br>Explanation Text<br><br>Poetry  | 3rd Person Narrative<br><br>Instructions<br><br>Poetry   |  |
|                                    | <b>Spellings</b>              | <ul style="list-style-type: none"> <li>• <b>spell further homophones spell words that are often misspelt</b></li> </ul>   | <ul style="list-style-type: none"> <li>• Homophones spell words that are often misspelt</li> </ul>   | spell words that are often misspelt   | Homophones  | spell words that are often misspelt  | Homophones   | <ul style="list-style-type: none"> <li>• spell words that are</li> </ul> |
|                                    |                               | <b>Recap phase 5</b>  | Recap phase 5  | Recap phase 6 – past tense, suffixes, polysyllabic words  | Recap phase 6 – past tense, suffixes, polysyllabic words  | Recap phase 6 – past tense, suffixes, polysyllabic words   | Recap phase 6 – past tense, suffixes, polysyllabic words   |  |
|                                    |                               | <ul style="list-style-type: none"> <li>• Revisit Y2 suffixes (s, es, er, ed, ing) and prefix (dis, un)</li> <li>• Contractions</li> <li>• Alternative /ai/ graphemes</li> </ul> Strategies for learning statutory words | <ul style="list-style-type: none"> <li>• Prefixes (mis, re,)</li> <li>• /l/ sound spelt 'y'</li> </ul> Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt /que/ | <ul style="list-style-type: none"> <li>• Revisit suffixes (ness and full following a consonant)</li> <li>• Prefixes (sub and tele)</li> <li>• Contraction s</li> <li>• Words with the /sh/ sound spelt 'ch' (mostly French in origin) as well as 's'</li> <li>• Suffixes (less, ness, ful, ly)</li> </ul> | <ul style="list-style-type: none"> <li>• Prefixes (super and auto)</li> <li>• Proof reading and selecting the correct grapheme at the point of writing</li> </ul> Words with the /c/ sound spelt 'ch' (Greek in origin) | <ul style="list-style-type: none"> <li>• Revise all previously taught suffixes</li> <li>• Suffix (ly) with root words ending in le and ie</li> <li>• Contraction s</li> <li>• Rare GPC /i/ sound</li> <li>• Revise vowel digraphs</li> </ul> | <ul style="list-style-type: none"> <li>• the /ʌ/ sound spelt 'ou'</li> </ul> use further prefixes and suffixes and understand how to add them <ul style="list-style-type: none"> <li>• place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals</li> <li>• use the first 2 or 3 letters of a word to check its spelling in a dictionary</li> </ul> |  |
| <b>Reading for Enjoyment Novel</b> | 'Stig of the Dump' Clive King | 'Christmasaurus' Tom Fletcher   | 'The Firework Maker's  | 'Iron Man' Ted Hughes   | 'Journey to the River Sea'  | 'The Abominables' by Eva Ibbotson  |  |  |

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|----------------------------------|---|---|---|---|--|---|
|                                  |   |   | Daughter'<br>Philip Pullman   |   | by Eva<br>Ibbotson   |   |
| <b>Reading with VIPERS texts</b> | 1) 'Stone Age Boy' by Satoshi Kitamura (Narrative) <b>T</b><br>2) 'Woolly Mammoth' (Non-fiction – non-chronological report) <b>T</b><br>3) 'How to Wash a Woolly Mammoth' by Michelle Robinson and Kate Hindley (Non-fiction – instructions) <b>T</b><br>3) 'Try Again' from Zootropolis – PSHE Growth Mindset (Song) <b>D</b><br>5) 'Topsy Turvey World' by William Brightly Rands – National Poetry Day, (Poetry)<br>6) 'Hidden Figures' by Margot Shetterly – Black History Month (True story – picture book) <b>D</b> | 1) 'The Dark' by Lemony Snicket (Narrative) <b>T</b><br>2) Thomas Edison – Disability History Month (Non-fiction – biography) <b>T D</b><br>3) 'My Shadow' by Robert Louis Stevenson (Poem) <b>T</b><br>4) 'Diwali' – Festivals (Narrative)<br>5) 'How does a lighthouse Work' by Roman Balyaev (Non-fiction – explanation text) <b>T</b><br>6) 'Day and Night' Pixar Short – pshe (narrative) <b>T D</b> | 1) 'Emperor's New Clothes' by Hans Christian Anderson, archaic texts (Narrative) <b>T D</b><br>2) 'Life in Ancient China' (Non-fiction – non-chronological report) <b>T D</b><br>3) 'Chinese food' (non-fiction – recipes) <b>T D</b><br>4) 'The Runaway Wok' by Ying Chang Compestine – Chinese New Year (Narrative) <b>T D</b><br>5) 'Reflection' from Mulan – PSHE (Song) <b>T D</b><br>6) 'Battle of Muye' (Non-fiction – recount) <b>T</b> | 1) 'Magnetism' by Mr R (Poem) <b>T</b><br>2) 'Iron Woman' by Ted Hughes (Narrative) <b>T D</b><br>3) 'To World, from Iron Man' (Literary non-fiction – Letter) <b>T</b><br>4) 'Forces and Magnets' (Non-fiction - non-chronological report) <b>T</b><br>5) 'Harriet Tubman' – International Women's Day (Non-fiction - diary) <b>D</b><br>6) 'Here we are: notes for living on Planet Earth' by Oliver Jeffers – Earth Day (Narrative) <b>D</b> | 1) 'The River' by Valerie Bloom (Poem) <b>T</b><br>2) 'A drop in the Ocean: the story of water' by Jacqui Bailey and Matthew Lilly (Non-fiction – explanation) <b>T</b><br>3) 'Journey to the River Sea' by Eva Ibbotson (Narrative) <b>T</b><br>4) 'Sweet Clara and the Freedom Quilt' by Deborah Hopkinson (Narrative) <b>D</b><br>5) 'Bosccastle Flash Floods' newspaper article (non-fiction) <b>T</b><br>6) 'Pulteney Bridge and Robert Adam' (Notable people) <b>T</b> | 1) 'Raju's Story' – life in the Himalayas (Narrative) <b>T D</b><br>2) 'Mountains' (Non-fiction – non-chronological report) <b>T</b><br>3) 'Mount Everest' (Non-fiction – persuasive leaflet) <b>T</b><br>4) 'Same, Same but different' by Jenni Sue Kostechi Shaw - PSHE (Narrative) <b>T D</b><br>5) 'The Climb' Miley Cyrus - PSHE (Song) <b>T D</b><br>6) 'End of school year' - PSHE (Poem) <b>D</b> |
| <b>Mathematics</b>               | Number: Place Value<br><br>Number: Addition and Subtraction   | Number: Addition and Subtraction (cont.)<br><br>Number: Multiplication and division   | Number: Multiplication and division<br><br>Measurement : Money  | Statistics<br><br>Measurement : Length and Perimeter<br><br>Number: fractions   | Number: fractions<br><br>Measurement : time  | Geometry: Properties of a shape<br><br>Measurement: mass and capacity   |
| <b>Science</b>                   | Rocks and Soil  | Light   | Plants  | Magnets and Forces  |  | Animals inc Humans  |
| <b>History</b>                   | Stone Age Britain and Iron Age Britain  |   | Shang Dynasty   |   | Small cross-curricular links: Yellow River, Shang Dynasty  |   |
| <b>Geography</b>                 |   |   | Small cross-curricular links: China   | Small cross-curricular links: magnets, compasses, North and South pole.   | Rivers and Mountains<br>Name and locate countries and capital cities in Europe.<br>Name and locate key physical features in Europe.<br>Recognise, locate and describe the seven wonders of the natural world.<br>Field work.   |   |
| <b>Art and DT</b>                | Sculpture – stone age animals   | Colour and Light<br>Oil pastels<br>? Northern Lights<br>? Andy Warhol   | D&T: Chinese Food<br><br>?Blue and white pottery painting   |   | D&T: building bridges  | Picasso inspired landscape art (Austin's Butterfly)<br><br>Cooking with Mrs Crumlish  |

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|----------------------|--|---|---|--|---|---|
| <b>Computing</b>     | Scratch – create an animation                  | Scratch - debugging programs                                    | Moviemaker – create a presentation using video and pictures | Network engineers – understanding how the internet works | Emails – sending and receiving emails and understanding the content     | Creating an online survey collecting opinions from classmates on their chosen subject |
| <b>PE</b>            | Real PE – Throwing catching                    | Dance   | Gymnastics with Mr Gunning                                  | OAA-Forest School  | Flexibility - Athletics   | Competitive Games   |
| <b>Music</b>         | Recorders with Mrs North                       | Preparing for St. Luke's Christmas Service. (Recorder)          |   |  | Specialist singing tuition with Bath Abbey Singing tutor, Elinor Cooper | Specialist singing tuition with Bath Abbey Singing tutor, Elinor Cooper               |
| <b>French</b>        | Greetings, animals and story telling           |   |   | Toys and shopping for items                              |   | Sports and Musical instruments  |
| <b>RE</b>            | Hinduism Belonging- Practices and ways of life | Christianity Believing/behaving Beliefs, teachings and sources. | Christianity Believing/behaving Jesus' miracles             | Christianity Believing Easter - forgiveness              | Hinduism Believing Hindu beliefs  | Sikhism Believing Prayer and worship  |
| <b>PSHE</b>          | Being Me                                       | Celebrating Difference  | Dreams and Goals  | Healthy Me   | Relationships   | Changing Me   |
| <b>Trips/Visitor</b> | Earth Science Centre Quarry (Rocks) (Trip)     | Explorer Dome (Light show) (Visitor)                            | Museum of Asian Art, Bath Chinese New Year (Visitor)        |  | River Avon (Trip)   |   |

