

Year 1

| Year 1 | | | | | | | |
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| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 and 2 | |
| Y E A R 1 | Wonder Topic | 6 weeks JACK AND THE BEANSTALK | 6 weeks WHATS IN THE BOX? | 6 weeks THE LOST WORDS | 6 weeks I AM NEIL ARMSTRONG | 9 weeks WE'RE GOING ON A BEE HUNT | |
| | | HISTORY BASED | HISTORY/ D.T BASED | SCIENCE BASED | HISTORY/SCIENCE BASED | SCIENCE/GEOGR APHY BASED | |
| | Writing | Character description Letter 3rd person narrative | Letters Descriptions Instructions | Descriptions Poetry | Warning poster Diary recount Poetry | 1st person narrative Letters | Instructions Letters (invitations) 3rd person narrative |
| | Spelling | spelling shed lessons 1-6 | spelling shed lessons 7-14 | spelling shed lessons 15-20 | spelling shed lessons 21-26 | spelling shed lessons 27-31 | spelling shed lessons 32-37 |
| | Power of Reading Text | | Traction Man | | Look Up Bob Man on the Moon | The Bee who Spoke | The Secret sky garden 10 things I can do to save my world |
| | Reading for pleasure novel | Matilda (Roald Dahl) Funny Bones (Janet and Allen Ahlberg) | 'The Story of Pinocchio' Katie Daynes 'Pinocchio' Michael Morpurgo | Anna Hibiscus by Atinuke Where the Wild Things Are - Maurice Sendak (archaic) Owl Babies – Martin Wadell (complexity of plot/symbol), | Space Race – Malorie Blackman One Giant Leek for Mankind –Olaf Falafel Winnie in Space - Valerie Thomas | Cat in the Hat - Show Me the Honey -Dr Seuss Stick Man – Julia Donaldson | Chocolate Cake - Michael Rosen Flat Stanley – Jeff Brown |
| | Reading with VIPERS texts (Fiction) | Jack and the Beanstalk (Archaic Text) 'Jack and the Baked Bean stalk' Colin Stimpson 'Waynetta and the Cornstalk' Helen Ketterman 'Hair Like Mine' LaTashia M. Perry (Black History Month) | Naughty Bus- Jan and Jerry Oke Galimoto - Catherine Stock The Jolly Christmas Postman –Janet and Allen Ahlberg 'Lost in the Toy Museum' David Lucas 'The Day the Crayons Quit' Drew Daywalt | Bear and Hare - Somewhere only we know John Lewis Christmas advert making of https://www.youtube.com/watch?v=mer6X7nOY_o 'After the Fall' Dan Santat (Complexity of Plot/Symbol) 'Grandad's Island' Benji Davies | Whatever Next-Jill Murphy The First Hippo on the Moon-David Walliams 'Toys in Space' Mini Grey 'The Darkest Dark' Chris Hadfield 'The Girl with Two Dads' Mel Elliot (LGBT+ Month) | Term 5: The Bumble Bear-Nadia Shireen The Boy who lost his Bumble-Trudy Esberger We're going on a Bear Hunt- Michael Rosen The Flight of the Honey Bee-Raymond Huber Bee and Me-LJ McGuinness | Beegu- Alexis Beacon (Refugee Day) 'Ruby's Worry' Tom Percival (Anxiety) Winter King, Summer Queen Mary Lister Sector 7 David Weisner Lila and the Secret Rain David Conway & Jude Daly |

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| | | <p>The Seed – short film pshe/narrative https://www.youtube.com/watch?v=sVPYIRF9RCQ</p> | <p>(Complexity of the Narrator)</p> <p>‘Max the Champion’ Shaun Stockdale (Disability History Month)</p> <p>‘One Candle’ Eve Bunting (Non-linear text)</p> <p>Lou – Pixar short film pshe narrative/topic</p> | <p>‘Mirror’ Jeannie Baker (Resistant Text)</p> <p>For The Birds – Pixar short PSHE narrative</p> | <p>Freedom – International Day of the Girl song https://www.youtube.com/watch?v=-3BMgV8jj9IU</p> <p>International Women’s Day</p> | | |
| Reading with VIPERS texts (Non-fiction) | <p>‘Love Makes A Family’ by Sophie Beer</p> <p>The Broad Bean</p> <p>‘How to Grow a Beanstalk’ instructions</p> | <p>Christmas Festivals around the World - The Secret Book Company</p> <p>‘Toys and Games’ Sally Hewitt</p> <p>‘Toys Around the World’ Mary Pat Ehmann</p> <p>The Greatest Gift Sainsbury Christmas advert</p> | <p>The Big Book of Bugs Yovel Zommer</p> <p>The Usborne Illustrated Encyclopaedia</p> <p>I wonder why spiders spin webs?</p> <p>The First book of Nature Mark Hearld</p> | <p>The little Encyclopaedia of Space-</p> <p>The Big Book of Rockets and Spaceships- The Usborne</p> <p>‘A Cat’s Guide to the Nights Sky’ Stuart Atkinson</p> <p>‘I am Neil Armstrong’ Brad Meltzer</p> <p>‘The Skies above my Eyes’ Charlotte Gullain</p> | <p>The Bee Book- Charlotte Milner</p> <p>The Book of Bees- Piotr Socha</p> <p>Hanna Bumblebee Erste bank Christmas advert</p> | <p>Tree Seasons Come, Seasons Go Patricia Hegarty</p> <p>Maps and locational language Directions/Instructions</p> | |
| Poetry focus texts | <p>On the Ning Nang Nong – Spike Milligan (resistant) NATIONAL POETRY DAY</p> | <p>‘Twas the Night before Christmas- Clement Clarke Moore (Archaic Text)</p> | <p>The Lost Words- Jackie Morris</p> <p>Colours of the Wind – (Pocahontas) - lyric</p> | <p>‘Bunny on the Moon’ Isla Wynter</p> | <p>Nature’s Tiny Miracle Bee- Britta Teekentrup</p> <p>Honey Bear- Elizabeth Lang</p> | <p>The Wind Blew Pat Hutchins</p> <p>What a Wonderful World - Louis Armstrong -lyrics</p> | |
| Additional Reading text | <p>Jacks beanstalk stinks (Eric Braun)</p> <p>The Jolly Postman (Janet and Allan Allberg)</p> <p>Jaspers beanstalk (Nick Butterworth)</p> | <p>Galemoto- (Catherine Stock)</p> <p>The Christmas Jolly Postman (Janet and Allan Allberg)</p> <p>Christmas festivals around the world (The secret book company)</p> <p>The night before Christmas- (Clement Clarke Moore)</p> | <p><i>The first book of nature (Mark Hearld)</i></p> <p><i>The big book of bugs (Yovel Zommer)</i></p> <p><i>The Usborne Illustrated Encyclopaedia</i></p> <p><i>I wonder why spiders spin web</i></p> | <p>Beegu (Alexis Deacon)</p> <p>Whatever Next (Jill Murphy)</p> <p>Man on the moon (Simon Bartram)</p> <p>Toys in space (Mini Grey)</p> <p>The first hippo on the moon (David Walliams)</p> | <p>Bumble the Boss Transformers (John Suzaklis)</p> <p>Cat in the Hat= Show me the Honey (Tish Rabe)</p> <p>The Boy who lost his Bumble (Trudi Esberger)</p> <p>The Beeman (Elle J McGuinness)</p> <p>Natures tiny miracle bee (Britta Teekentrup)</p> <p>Honey bear poem (Elizabeth Lang)</p> | | |

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| Mathematics | <p>Numbers to 10</p> <p>Addition and subtraction within 10</p> | <p>Shapes and patterns</p> <p>Numbers to 20</p> <p>Additional and subtraction to 20</p> | <p>Calculation strategies within 20</p> <p>Numbers to 50</p> | <p>Adding and subtracting within 50</p> <p>Fractions</p> <p>Measures: Length and Weight</p> | <p>Numbers from 50 to 100 and beyond</p> <p>Adding and subtracting within 100</p> <p>Money</p> | <p>Multiplication and Division</p> <p>Measures: Capacity and Volume</p> | |
| Science | <p>Seasons</p> <p>(Dripped in across the year)</p> <p>Humans</p> <p>(As part of settlements into year one- self portraits/ being me and being different)</p> | Everyday Materials | Animals and Humans | Everyday Materials | Plants | | |
| Enquiry/Focus objectives | <p>Understand the parts of the body</p> <p>Associate parts of the body with different senses (5)</p> <p>Make close observations of facial features (2)</p> | <p>Identify between an object and how it is made</p> <p>Name a variety of everyday materials including plastic, wood, metal, glass, water and roc</p> <p>Understand which materials can be recycled (3)</p> | <p>Name and identify common animals</p> <p>Compare and describe the structures of different animals</p> <p>Classify and group animals based on their features</p> <p>Understand the features of fish, amphibians, reptiles and birds</p> <p>Identify what different animals eat</p> <p>Classify animals as carnivores, herbivores and omnivores</p> | <p>Examine absorption</p> <p>Consider and experiment with materials for creating a rocket (4)</p> <p>Identify and name materials based on their properties</p> <p>Describe how shaving foam changes over time (1)</p> | <p>Examine seeds in an apple</p> <p>Visit and examine a variety of local trees over time</p> <p>Find weeds and examine their roots (2)</p> <p>Identify and name plants in the school grounds</p> <p>Note changes in growth of a sunflower (1)</p> <p>Experiment with different types of compost (5)</p> <p>Collect and sort leaves (4)</p> | | |
| History | All about me | Toys over time | | Space and Neil Armstrong | | | |
| Enquiry/Focus objectives | <p>What can I tell you about me and my family?</p> | <p>How are the toys I play with different to those 50 years ago?</p> | | <p>How do astronauts live in space?</p> <p>What is different between space travel then and now?</p> | | | |
| Geography | Seasons and Weather | | | | Geography skills | | |
| Enquiry/Fo | <p>Identify seasonal and daily weather patterns in the United Kingdom (Ongoing objective throughout the year)</p> | | | | <p>Use simple compass directions</p> <p>Describe the location of features and routes</p> | | |

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| | cus objectives | | | | | <p><i>on a map</i></p> <p><i>Use simple fieldwork and observational skills to study the geography of their school and its grounds</i></p> <p><i>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i></p> <p><i>Use world maps, atlases and globes to identify the United Kingdom and its countries</i></p> | |
| | Art | | | <p>Andy Goldsworthy</p> <p>Natural art-Linked with forest school!</p> <p>Sculpture</p> | | <p>Mathew Willey</p> <p>'The Good of the Hive' project</p> <p>Drawing/Painting</p> | |
| | Design Technology | | Making a toy cart | | | | Making honey cake |
| | D.T Focus objective | | <p><i>Relate the way things work to their intended purpose</i></p> <p><i>Examine materials involved in the construction of an object</i></p> <p><i>Assemble, join and combine materials</i></p> <p><i>Recognise shapes and application in simple structures</i></p> <p><i>Make models which reflect ideas</i></p> <p><i>Evaluate products noting strengths and possible changes</i></p> | | | <p><i>Relate the way things work to their intended purpose</i></p> <p><i>Examine materials involved in the construction of an object</i></p> <p><i>Assemble, join and combine materials</i></p> <p><i>Recognise shapes and application in simple structures</i></p> <p><i>Make models which reflect ideas</i></p> <p><i>Evaluate products noting strengths and possible changes</i></p> | |
| | Computing | create and debug simple programmes | understand what algorithms are | use logical reasoning to predict the behaviour of simple programs | Use technology purposefully to create, organise, store, manipulate and retrieve digital content | create and debug simple programs | use technology purposefully to create, organise, store, manipulate and retrieve digital content |
| | PE | Multiskills | Throwing and Catching | Dance | Gymnastics | Football | Athletics/Dance |
| | Music | Establishing strong musical roots | | Rhythm | Pitch | Getting Creative | Rehearsing and Performing |
| | French | | | | | | |
| | R.E | Hinduism | Christianity | Judaism | Buddhism | Islam | Humanism |
| | PSHE | Being me in my world | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Trips | | Local trip Church service | Forest School Session Day | Space dome visit to school | Westonbirt | Garden Party |