

## Moorlands Curriculum Impact

We believe that the impact of our curriculum will be demonstrated best by the well-rounded pupils who attend our school and by the outcomes they achieve. Our curriculum will give all pupils constant opportunity to build on their current knowledge and leave Moorlands Schools Federation with a broad and substantial knowledge base that will serve them well for life, feeling and being secondary ready as innovative, enthusiastic, independent learners.

We pride ourselves at Moorlands Schools Federation in providing a safe and happy atmosphere where children's well-being and building successful relationships are at the centre of everything so children will have resilience and will be ready to learn.

To ensure we have the highest levels of achievement we will measure our outcomes against national expectations. Our expectation is to be above this measure and to aim for all our learners to feel successful, engaged and confident. We will additionally measure 'small steps' of learning to show progress for all learners at Moorlands and we will be responsive to the need of cohort and individual needs.

Children at Moorlands will have a range of roles and responsibilities available to them, and we recognise the importance of making learning an active process where children are engaged, focused and will be able to talk about their learning including next steps. These roles and curriculum opportunities set them up to be future leaders and life-long learners.

Our curriculum will be reviewed regularly to measure impact. We will have a constant and effective Monitoring and Evaluative Review (MER) cycle at all levels; which means Senior Leadership Team (SLT) will know our school well and can identify and support quickly where necessary. Subject leaders will be empowered and have ownership to monitor and measure their subject constantly improving the curriculum content and curriculum delivery.

Most importantly, our Relational Policy will be embedded in our culture as 'just the way we do things around here' and wellbeing is high for all and continually revisited. Pupil voice will show children feel happy and safe at our school and they will be able recognise their own achievements. In line with our Relational Policy for all, our staff will feel happy and safe and they know that high quality teaching has the biggest impact on outcomes for children. Our assessment in core subjects and across the wider curriculum show that pupils will make progress and be remembering and understanding more.

We know that school improvement is a never-ending journey and our Moorlands Curriculum golden threads of Diversity, Inclusion, High Quality Texts and Eco- drivers ensure that the children will be taught the skills and aptitudes through our broad and balanced curriculum so that Moorlands truly provides 'A Space to Grow for Any Tomorrow', whatever it may bring.

