



# **Moorlands Junior and Infant School**

**Primary PE and Sport  
Premium Report 2022-2023**

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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**Details with regard to funding**  
Please complete the table below.

Key:  
Junior School  
Infant School  
Both schools

Total amount allocated for 2022/23	£18,070	£17,030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,070	£17,030

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			TBC%	
			TBC%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Increase physical activity outside of curriculum provision	1a) Survey parents to find out sport clubs that garner the most interest and offer these clubs 1b) Bring clubs 'in-house' to ensure PPG & vulnerable groups can access these clubs 1c) Promote the Moorland Mile to ensure more children participate	1) Exact costings TBC and subject to change  1) Exact costings TBC and subject to change		
2) Promote fitness, lifestyle choices and mental well-being for children through physical activity.	2a) Address timetabling pressures (fitting 2 hours of PE into timetable per week) by bringing in external providers to lead 1 hour of PE per week. 2b) Ensure all PE provision is high quality (from both external providers and school staff) 2c) Promote Play Leaders (Year 5 and 6 children) and lunchtime staff	2) Exact costings TBC and subject to change  2) Exact costings TBC and subject to change		

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	to ensure that playtime provision is active.			
3) Increase water confidence in Y6 non-swimmers.	3a) Swimming will be re-introduced to the Year 4 PE curriculum. All Year 4 children will attend and any Year 6 non-swimmers will attend a two-week intensive swimming course.	3) £1,500 3) £0		
4) Promote active travel to school.	4a) Work with the Eco team to promote cycle to school, walking to school, scoot to school and 5-minute bubble	4) Exact costings TBC and subject to change 4) Exact costings TBC and subject to change		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

TBC%

TBC%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1) Increase resilience, social skills, teamwork skills and mental and physical well-being	1a) Introduce termly intra-sport house competitions to raise the profile of PE and increase sense of unity	1) Exact costings TBC and subject to change	Sustainability and suggested next steps:
2) Provide high-quality CPD and share best practice to ensure	2a) Use external provider to provide targeted CPD to staff based on staff	1) Exact costings TBC	

high-quality PE teaching across the schools.	survey results.	and subject to change		
3) Provide high-quality resources for PE provision	2b) Monitor external provision and school staff teaching to ensure high-quality teaching and to signpost staff to staff demonstrating best practice. 3a) PE Subject Leader to audit resources required based on existing equipment and equipment needed for continuous provision (EYFS/KS1) and PE lessons (whole-school).	2) £5,500 2) £4,200  3) £500 3) £500		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				TBC%
				TBC%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Use GetSet4PE to deliver high-quality PE lessons with effective support and challenge to cater to all our children	1a) PE Subject Leader to monitor the delivery of GetSet4PE content to ensure consistency across the schools 1b) Utilise GetSet4PE assessment tool to allow for whole-school analysis of progress and ensure	1) £275 1) £275		

2)	staff are able to use GetSet4PE flexibly to suit the changing needs of their pupils.			
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
TBC%  
TBC%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Offer a range of sports clubs based on parental feedback  2) Year 5 and Year 6 Play Leaders to have higher profile to ensure playtimes are active for all.  3) Use parent, pupil and staff feedback to run Sports Day in Summer 2023 to ensure all children are able to participate in a range of activities (FMS, GMS, team, individual etc)	1a) Bring clubs 'in-house' so that spaces can be allocated to PPG/vulnerable groups, ensuring all our pupils have opportunities in sports.  2a) PE Subject Leader to work with pupil play leaders to ensure their time is effective 2b) Monitor play leaders termly through pupil voice and observations of playtimes.  3a) Run another sports day with a carousel of events to ensure inclusivity 3b) Consider sporting events guardians can attend to celebrate sporting achievements with	1) Exact costings TBC and subject to change  1) Exact costings TBC and subject to change  2) Exact costings TBC and subject to change  2) Exact costings TBC and subject to change  3) Exact costings		



Additional achievements:	children.	TBC and subject to change  3) Exact costings TBC and subject to change		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				TBC%
				TBC%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Provide a range of children opportunities to participate in inter- and intra-sport competitions through membership with the SSP	1a) Enter a range of events to allow a variety of children to represent the school. 1b) Use GetSet4PE to monitor children who attend sporting events/competitions to represent the school.	1) £1,750 1) Exact costings TBC and subject to change		
2) Provide opportunities for SEND/PPG/vulnerable groups to attend after-school clubs	2a) Liaise regularly with club providers to ensure clubs are inclusive and allow vulnerable groups the opportunity to attend. 2b) Bring clubs 'in-house' to ensure vulnerable groups are allocated spaces in sport clubs	2) Exact costings TBC and subject to change 2) Exact costings TBC and subject to change		

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	