

Accessibility plan

Moorlands Schools Federation 2023 - 2026



Approved by:	[Local Governing Body]	Date: [November 2023]
Last reviewed on:	[November 2023]	
Next review due by:	[November 2026]	

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

At Moorlands we aim to provide an inclusive, caring and supportive environment which has high expectations and values all members of our school community. We recognise and respect the needs and aspirations of individuals and provide opportunities for them all to make the best possible progress and attain the highest personal achievements. All of our children have an ability to shine and hold something special and unique both within and about them. We see it as our responsibility to provide the opportunity for their children to shine.

At Moorlands we know that academic performance is highly important however we strongly believe that this needs to go hand in hand with a child's personal development. Our L.E.A.R.N. values encourage independence, learning and empower our children to take on responsibility. The children learn to celebrate diversity with a spirit of understanding and tolerance and develop a positive regard and awareness of others.

Our LEARN values are key skills which we believe will help prepare our pupils for the next stage of their lives.

L – Lead by example.

E – Engage and enjoy.

A – Achieve your best.

R – Respect everyone.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.

Our school’s complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), ‘long-term’ is defined as ‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

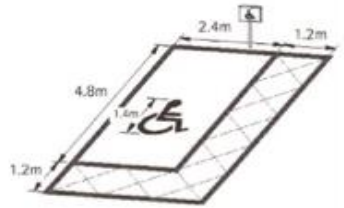



Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.



This policy complies with our funding agreement and articles of association.

3. Action plan




This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010. It is taken from the Accessibility Audit carried out at Moorlands Schools Federation in June 2023.

3.1 Access to Information							
Audit Ref	Audit Item	Suggested Actions	Priority	Budget Implications	Target date for completion	Ownership of Task	Date Completed
		Maintain existing action and processes					

3.2 Access to Site and Facilities							
Audit Ref	Audit Item	Suggested Actions	Priority	Budget Implications	Target date for completion	Ownership of Task	Date Completed
10.2.2	Disabled Parking	Mark out your accessible bays as shown below. 	C	L	2026	Site team	
		Mark out safe walkways in the car parks. For example: 	C	L	2026	Site team	
10.2.5	Reception Facilities	Install a hearing loop and clearly display the sign.  	B	L	2024	Site team	

		<p>Provide either signage or instruction from the reception area to the accessible toilet. For example:</p> 	B	L	2023	Site team	
		<p>Provide a seat with high back and arms. For example:</p> 	B	L	2023	Site team / Business Manager	
10.2.6	External Areas	<p>Construction of a concrete/hard standing path between the sites is required to give access to wheelchair users.</p> <p>Handrails recommended on the path leading to the main entrance.</p> <p>Portable ramp recommended at the entrance to make the tepee accessible to wheelchair users.</p> <p>Install further handrails to outside steps where there are more than 3</p>	D	H	2026	Site team	
			B	L	2024	Site team	
			B	L	2023	Site team	
			C	I	2025	Site team	

		<p>risings and where needed. All steps with 3 or more risings should have handrails fitted on both sides.</p> <p>Ensure that all outside steps have nosings. Nosings should be 2-inch strips which are painted or attached to the front and top of each step. Usually, yellow is used as it is a good contrasting colour. Re-paint at first sign of wear.</p> <p>Ensure all ramps have handrails each side.</p>	B	L	2023	Site team	
			C	L	2025	Site team	
10.2.9	Internal movement Stairs and Lifts	<p>Install a further handrail to the internal steps in the Junior building. It needs to be 50mm diameter and should be located 1000mm above the risers. It needs to extend 300mm at the top and bottom of the steps.</p> <p>Paint nosings on the hall steps and fit handrails to each side.</p>	C	L	2025	Site team	
			B	L	2023	Site team	
10.2.10	Accessible Toilets	<p>All accessible toilets to have mirrors, shelves, emergency alarms, grab bars and coat hooks fitted at an accessible height.</p> <p>Emergency alarm cords to be loose (to be reached from the ground should an emergency occur).</p>	B	L	2023	Site team	
			A	N	Ongoing	Site team	

		All accessible toilet to have flashing lights installed to notify a deaf person of the fire alarm activation.	A	L	2023	Site team	
10.2.13	Internal Signage	<p>Review internal signage and ensure it is all in both uppercase and lowercase lettering. Consider adding an option in Braille. For example:</p>  <p>It is recommended to sign all classrooms in a uniform way and to ensure each classroom has a sign on its door.</p>	C	L	Ongoing	SLT	
		<p>It is recommended to sign all classrooms in a uniform way and to ensure each classroom has a sign on its door.</p>	C	L	2023	SLT	
10.2.18	Doors	<p>Change non-compliant door handles to the D style handle: Example:</p>  <p>Handles which do not contrast in colour to the door should either be changed or painted to a different colour. Example:</p> 	C	L	2026	Site team	
		<p>Handles which do not contrast in colour to the door should either be changed or painted to a different colour. Example:</p>	B	L	2023	Site team	

10.2.19	Teaching and Study Spaces	Improve the acoustics in the school hall. The solution is to cover some of the hard surfaces with materials that have high sound absorption rates. Suggestions are acoustic wall panels or hanging clouds from the ceiling.	C	I	2024	Site team / SLT	
10.2.20	Staff Facilities	Provide at least one high backed chair in each staff room.	B	L	2023	Site team / Business Manager	

3.3 Access to Education							
Audit Ref	Audit Item	Suggested Actions	Priority	Budget Implications	Target date for completion	Ownership of Task	Date Completed
10.3.5	Pupils with temporary, Emerging or Ongoing Health Care Needs	Install a defibrillator in school. Contact The Oliver King Foundation.	A	L	2023	Medical Manager	2023

3.4 Key to Action Plan

Priority Ratings

Priority A:

Where there are potential health and safety risks or where failure to implement changes would be highly likely to attract legal implications. Immediate action is recommended to put changes into effect.

Priority B:

Where action is recommended within the short term to alleviate an access problem or make improvements that will have a considerable impact.

Priority C:

Where action is recommended within 12 - 24 months to improve access.

Priority D:

Where

Budget Implications

N - None

Such recommendations are likely to be achievable with no revenue cost to the school.

OG - Ongoing Maintenance

Such recommendations are likely to be achievable within annual revenue budgets for annual maintenance as part of the annual planned preventative maintenance programme.

L - Low

Such recommendations are likely to be achievable for a budget of less than £1000

I - Intermediate

Such recommendations are likely to be achievable for a revenue budget of between £1000 & £5000. Such action may need allowing for at annual budget planning time.

H - High

Such recommendations are likely to be achievable for a capital budget cost above £5000. Such action will probably need allowing for at annual budget planning time.

ST - Structural Changes

Such recommendations are likely to require a budget exceeding £15,000. Strategic Budget and Project planning at a professional level of support are likely to enhance delivery of the desired change.

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the governing body, Executive Head Teacher and SENDCo/Inclusion Lead.

It will be approved by the governing body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy
- Relational Behaviour Policy